1. KentVision Code and title of the module

CLAS7680 Advanced Topics in Ancient History

## Division and School/Department or partner institution which will be responsible for management of the module

## Division of Arts & Humanities, Classical and Archaeological Studies

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

30 credits (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Optional to the following courses:

BA Classical & Archaeological Studies (Single & Joint Honours); BA Ancient History (Single Honours); BA in Classical Studies (Single Honours); BA in Ancient, Medieval and Modern History (Joint Honours).

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

## 8.1 Show systematic critical understanding, through clear expression, of selected topics in ancient history and the relevant sources in all their variety;

## 8.2 Demonstrate developed skills in critical analysis, interpretation, and assessment of a selection of texts and artefacts from the ancient world;

## 8.3 Show systematic understanding of the interpretations of and the relationships between topics covered in classes. These topics are likely to change from one year to the next, but may include politics and law, social and intellectual history, literary culture, and art in the ancient world as well as their reception;

## 8.4 Manage their learning through the use of primary sources and current research in ancient history and related disciplines.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Evaluate critically material discussed in class;

9.2 Apply their knowledge of methods of inquiry to new areas of knowledge;

9.3 Communicate clearly and logically using a variety of methods.

## A synopsis of the curriculum

This module takes a critical and interdisciplinary approach to ancient history and modern interpretations of ancient history. After first developing a rich and detailed view of a key theme in ancient history (e.g. politics, law, migration, colonisation, violence, inequality and social justice, race and ethnicity, the environment), the module will then explore how its central theme can be studied for the ancient world and how it is addressed in twenty-first century debates.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 260

Contact Hours: 40

Total: 300

## Assessment methods

* 1. Main assessment methods

Close Analysis (1,000 words) – 20%

Final Project (4,000 words) – 65%

Presentation (15 minutes) – 15%

13.2 Reassessment methods

100% Coursework (4,000 words)

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar/Workshop | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Close Analysis | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Final Project | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Presentation | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Students will demonstrate and appreciation of cultural differences in the ancient world. The skills acquired are applicable to understanding and working with societies outside of the UK. Students will appreciate cultural differences in thinking, language, art and/or material remains (because they will be writing on different topics).

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 14/1/21 | New | 2021/22 |  |  |
| 21/12/2021 | Minor | 2022/23 | 13-14 | No |