1. **Title of the module**

CLAS6480 (CL648) – Roman Britain

1. **Division or partner institution which will be responsible for management of the module**

Division of Arts & Humanities

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

30 Credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

Optional for BA Ancient History (Single Honours); BA Classical Studies (Single Honours); BA Classical & Archaeological Studies (Single and Joint Honours); BA Ancient, Medieval and Modern History (Joint Honours).

Also available as an elective module choice.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Outline and understand the key principles of selected authors, material remains and topics in Romano-British Studies;

8.2 Apply the methods of textual, visual and material analysis, and the conceptual frameworks that result, to related topics outside of the culture and literature Roman Britain;

8.3 Critically evaluate and understand current methods of interpretation within classical studies, archaeology, ancient history and in related fields;

8.4 Demonstrate familiarity with the use of primary sources and current research in Romano-British studies.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Analyse critically material discussed in class;

9.2 Propose solutions to problems that arise in analysis;

9.3 Demonstrate effective written communication skills.

1. **A synopsis of the curriculum**

The course will cover the period of history in Britain from the initial raids of Julius Caesar to the fifth century AD. We will not only discuss the historical changes in Roman Britain, but explore urban and rural settlements, life in the Roman army, death and burial, art, trade and daily life in Roman Britain. Throughout the module, critical examinations will be given to theories of Romanisation, identity and interaction. We are fortunate that there are a number of sources, which can be used to study Roman Britain: classical texts, epigraphic remains and remains of burials, material culture and architectural structures. These sources, however, do not provide us with the entire picture of the past, thus the student will learn to use them in a critical manner.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Breeze, D. and B. Dobson (1988). *Hadrian’s Wall*. London: Penguin.

Ireland, S. (1997). *Roman Britain: A Sourcebook*. Croom: Helm.

Mattingly, D. (2006). *An Imperial Possession: Britain in the Roman Empire*. London: Penguin.

Millett, M. (1990). *The Romanization of Britain*. Cambridge: Cambridge University Press.

1. **Learning and teaching methods**

Total Contact Hours: 40

Total Private Study Hours: 260

Total Study Hours: 300

1. **Assessment methods**
   1. Main assessment methods

* Poster (500 words) – 30%
* Essay (3,500 words) – 70%

13.2 Reassessment methods

* 100% Coursework (3,000 words)

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** | **x** |  | **x** |  |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** |  |
| **Assessment method** |  |  |  |  |  |  |  |
| Poster | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

In most respects, the study of Roman Britain is a module grounded in internationalisation. The intended learning outcomes of this module include the appreciation of different cultures and manners of thinking. The material within the syllabus teaches students to apply historical, archaeological and anthropological methods vital for international contacts. The reading list includes references to international research.

**DIVISION USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 22/01/18 | Major | 2018/19 | 5, 8-11, 13-14 | No |
| 14/01/21 | Minor – removal of level 6 version | September 2021 | 1, 3, 8-9, 12-14 | No |