1. **Title of the module**

CLAS3710 (CL371) The Archaeology of Canterbury

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Optional for BA Classical & Archaeological (Single and Joint Honours); BA Ancient History; BA Classical Studies; BA Ancient, Medieval and Modern History

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate an understanding of the types of remains that archaeologists encounter in Canterbury and East Kent.

8.2 Demonstrate an understanding of basic skills in use in local archaeological research and in communicating local heritage.

8.3 Demonstrate basic comprehension of how the human landscape in and around Canterbury was formed.

8.4 Demonstrate an understanding of the potential of local museum holdings for understanding the socio-cultural history of the region.

8.5 Demonstrate a mindful awareness of archaeological traces all around them, and the impact of past process, on the world heritage site of Canterbury.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate the ability to extract key elements from complex data;

9.2 Demonstrate the ability to gather, use and communicate information effectively;

9.3 Demonstrate the ability to work independently.

1. **A synopsis of the curriculum**

This module will introduce the archaeology of the city of Canterbury and its environs, and the skills needed to study it. The course will review the subject both chronologically, from Bronze Age to 1945, and methodologically, covering non-invasive research methods and techniques used to communicate heritage. It will provide deep knowledge and understanding of the immediate environment of Canterbury and East Kent, and equip students with skills that they need to pursue further interests in archaeology. It will allow students to access the archaeological resources of Canterbury that are on their doorstep and position them well to study local landscape history, built archaeology, or museum collections, in preparation for the archaeological project or dissertation modules. Lectures will describe a full range of local archaeology, including Thanet Sacred Island, Bigbury Hillfort, the Saxon Shore, Excavations in Canterbury City, Canterbury Cathedral, and Medieval Vernacular Architecture. Seminars will equip students to understand research methods relating to Sites and Monuments records, LIDAR and earthwork survey, local museum collections, urban excavation reports, standing building remains, historic maps, and aerial photos. The module also introduces students to Canterbury as a world heritage site.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Archaeology Canterbury Series http://www.canterburytrust.co.uk/publications/archaeology-of-canterbury-first-series/ Especially NS Vol I (Cathedral Nave), NS Vol. V (Ickham Roman Watermills), Vol VII (Augustinian Friary)

Lawson, T. and D. Killingray (ed.) (2004). *A Historical Atlas of Kent*. Chichester: Phillimore & Co

Moody, G. (2008). *The Isle of Thanet: From Prehistory to the Norman Conquest*. Stroud: History Press

Sweetinburgh, S. (ed.) (2016). *Early Medieval Kent 800-1220*. Woodbridge: Boydell Press Kent County Council

Williams, J.H. (ed.) (2007). *The Archaeology of Kent to AD 800*. Woodbridge: Boydall Press

1. **Learning and teaching methods**

Total Contact Hours: 20

Private Study Hours: 130

Total Study Hours: 150

1. **Assessment methods**
	1. Main assessment methods
* Assignment 1 (1,500 words) – 40%
* Assignment 2 (2,000 words) – 60%

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework
1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** | **x** | **x** |  |  |  |
| Seminar | **x** | **x** |  | **x** |  | **x** | **x** | **x** |
| Museum Visit | **x** | **x** |  | **x** |  | **x** | **x** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Assignment 1 | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Assignment 2 | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Archaeology is an international methodology and context of study focused upon identifying, recovering and interpreting past cultural evidence in its multifarious types. Kent is a gateway area for the UK and has seen numerous invasions (Caesar, Battle of Britain) and cultural trends (Christianity) arrive on its shores. This module explores the international pilgrimage centre and world heritage site of Canterbury that brings so many people to the city each year, making it of major importance as a heritage site for both British people and Europeans.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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