1. **Title of the module:**

BUSN9186 (CB9186): Agile Project Management

1. **Division or partner institution which will be responsible for management of the module**

Kent Business School

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MSc Project Management

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1. Demonstrate comprehensive understanding of the theoretical perspectives of Agile project management.

8.2. Develop critical awareness regarding the appropriateness and applicability of the Agile principles and techniques.

8.3. Demonstrate innovative, creative and analytical thinking when applying theory to practical scenarios.

8.4. Provide critical evaluation of current research in the field in an application-oriented manner and with academic rigour.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1. Develop a creative and systematic approach to decision making and problem solving in complex situations.

9.2. Demonstrate professional and transparent team ethic, which is essential for running successful project.

9.3. Develop an ability to communicate outcomes and solutions to specialist and non-specialist audiences.

1. **A synopsis of the curriculum**

Agile project management is an iterative approach to delivering a project throughout its life cycle, providing innovative solutions in a sustainable manner. This module considers the theoretical perspectives and the application of appropriate principles and techniques with regard to Agile Project Management. The module will consider aspects such as prioritisation and time boxing; controlling an agile project; anticipating and managing risk and building in quality.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Carroll, J. (2015) *Agile Project Management with easy steps*, (2nd edition), Leamington Spa, Warwickshire

Gruver, G. (2015) *Leading the transformation: applying Agile DevOps principles at scale*, (1st edition), Portland

Measey, P. (2015) A*gile foundations: principles, practices and frameworks,* (1st edition),

Swindon, United Kingdom

1. **Learning and teaching methods**

Total contact hours: 24

Private study hours: 126

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Group Project – 2500-3000 words (40%)

VLE Test 1 (30%)

VLE Test 2 (30%)

13.2 Reassessment methods

100% Coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| **Lectures** | **X** | **X** |  | **X** | **X** |  | **X** |
| Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Independent Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |
| Group Project – 2500-3000 words | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| VLE Test 1 | **X** | **X** | **X** |  | **X** |  |  |
| VLE Test 2 | **X** | **X** | **X** |  | **X** |  |  |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

Agile project management originates from the United States, but the agile philosophy is increasingly popular and adopted by companies across the globe. Its principles are flexible and can be tailored to any organisational and national culture. The learning outcomes are intended to equip students with a solid foundation of the theoretical aspects, but also to apply them on practical cases, which are applicable worldwide. The group work assessment provides an opportunity for international and home students to work together and share experience and knowledge, where the online tests are standard mode of assessment in the field. The teaching team is also diverse and international.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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