1. KentVision Code and title of the module

BUSN9034: Project

## Division which will be responsible for management of the module

Kent Business School

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

45 credits (22.5 ECTs)

## Which term(s) the module is to be taught in (or other teaching pattern)

Summer

## Prerequisite and co-requisite modules and/or any module restrictions

BUSN9200 Research Methods & Consulting Skills

## The course(s) of study to which the module contributes

Compulsory to the following courses:

MSc Finance

MSc Finance, Investment and Risk

MSc Finance and Management

MSc Financial Technology

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Understand the nature of research and be able to use a variety of resources to gather information.

8.2 Read and critically review research papers.

8.3 Apply a range of appropriate qualitative and quantitative research methods to analyse complex data.

8.4 Systematically apply appropriate methods and frameworks in order to produce conclusions of relevance for finance or the scholarly literature.

8.5 Carry out a substantial research project and present the work in the form of a comprehensive written report.

8.6 Integrate and communicate in-depth knowledge and understanding gained from individual modules in the Masters of Finance suite of courses.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Work with self-direction and originality in identifying and addressing complex problems.

9.2 Plan, work, use relevant sources and study independently.

9.3 Receive and use criticism and advice.

9.4 Select appropriate formats for the presentation of work, which includes the acknowledgement and referencing of sources.

9.5 Present complex ideas, arguments and results in the form of a well-structured project.

## A synopsis of the curriculum

This module will allow students to apply the knowledge and skills gained throughout the course in order to produce an extended independent piece of work in the Finance subject area. Every student will be allocated a personal supervisor who will guide them through the research and write up process. As part of their project, students will generate a relevant research question in finance, analyse the related financial literature, and conduct their own independent research into their topic. More specifically, students will research topics in the fields of finance (MSc Finance); finance, investment and risk (MSc Finance, Investment and Risk); finance and financial management (MSc Finance and Management);; financial technology (MSc Financial Technology).

## Reading list

As appropriate for the dissertation subject under study.

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 442

Contact Hours: 8

Total: 450

## Assessment methods

* 1. Main assessment methods

Project (8,000 – 10,000 words) (100%)

13.2 Reassessment methods

100% Project

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Supervised Study** |  | **X** | **X** | **X** | **X** | **X** |  |  | **X** |  |  |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Project** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Finance is an international language and associated quantitative techniques will reflect this. The intended learning outcomes are applicable worldwide as part of the universal principles of Finance. With regard to subject content, the material within the syllabus has been developed for use within an international educational setting for students who will apply financial theories in a wide range of international contexts. The reading list also has references to international research. Our international teaching team is also diverse and international. Our support for students in KBS is also internationally attuned, given our international student body.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised(if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
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