1. **Title of the module**

BUSN7500 (CB750) Project Management

1. **School or partner institution which will be responsible for management of the module**

Kent Business School

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BSc Management and associated programmes

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 understand the importance of project management for efficient organisational performance, organisational development and business management;

8.2 critically analyse and reflect upon different approaches to project management and established bodies of knowledge and best practice;

8.3 evaluate and apply a range of established techniques in the field of project management to the execution of a project;

8.4 understand and identify the knowledge and skills required for successful project management in organisations.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 demonstrate development of analytical skills by linking theoretical perspectives to practical situations;

9.2 select and apply appropriate data and information;

9.3 communicate effectively both orally and in writing using appropriate media for an appropriate audience;

9.4 demonstrate initiative and personal responsibility in working and studying independently;

9.5 produce technical reports

1. **A synopsis of the curriculum**

Project Management aims to provide an understanding of the key concepts and practices within the context of the organisational setting and the wider business and technological environment.

This module aims to develop a critical understanding of project management to enable students to recognise the importance of the discipline in a variety of organisational and functional contexts. Students should develop a critical understanding of the concepts employed in project management at strategic, systems and operational levels, and an appreciation of the knowledge and skills required for successful project management in organisations.

Indicative topics of the module are:

* Project life cycles and alternative development paths;
* Feasibility studies;
* Time management;
* Project planning and control techniques, including Gantt charts, CPM;
* Resource planning;
* Quality Control;
* Project communication;
1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Core textbook:

Burke, R. (2017) *Fundamentals of Project Management,* Project Management Series, 2nd edition, Burke Publishing

Maylor, H. (2010). *Project Managemen*t. London: FT Prentice Hall

Further indicative readings:

Larson, E.W. and Gray, C.F. (2010). *Project Management: the managerial process*. 5th edn. New York: McGraw-Hill

Jeffery K. (2012). *Project Management, Achieving Competitive Advantage*. 3rd edn. London: Pearson Education

Mantel, S. J. et al. (2010). *Project Management in Practice*. 4th edn. New York: John Wiley & Sons

1. **Learning and teaching methods**

Total contact hours: 21

Private study hours: 129

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Individual Report (3,000 words) (60%)

MCQ 1 test 20%

MCQ 2 test 20%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Lectures | **X** | **X** | **X** | **X** | **X** | **X** |  |  |  |
| Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** |
| Independent study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| MCQ 1 online test  | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** |  |
| MCQ 2 online test  | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** |  |
| Individual Report | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Examples of project management concepts and practices will help students to operate in an international context and global organisation. Students will have the opportunity to develop the ability to think globally.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 28/01/2019 | Major | January 2020 | 9-11, 13 | No |
|  |  |  |  |  |

Revised FSO Jan 2018