1. **Title of the module**

BUSN7250 (CB725) Project Management

1. **School or partner institution which will be responsible for management of the module**

Kent Business School

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

5

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTs)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

CB366: Management Principles  
CB367: Introduction to Data Analysis and Statistics for Business

1. **The programmes of study to which the module contributes**

BA (Hons) Business & Management

BA (Hons) Business & Management with a Year in Industry

BA (Hons) Accounting & Management

BA (Hons) Accounting & Management with a Year in Industry

BA (Hons) Event & Experience Management

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Understand the importance of project management for efficient organisational performance, organisational development and business management.

8.2 Critically analyse and reflect upon different approaches to project management and established bodies of knowledge and best practice.

8.3 Evaluate and apply a range of established techniques in the field of project management to the execution of a project.

8.4 Understand and identify the knowledge and skills required for successful project management in organisations.

8.5 Demonstrate understanding, and use, of advanced scheduling and costing software applications

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate the ability to select and apply appropriate theory to practical situations and to understand contemporary challenges.

9.2 Read, understand and produce reports within the discipline.

9.3 Demonstrate initiative and personal responsibility in working and studying independently.

9.4 Demonstrate understanding of, and develop, planning skills using appropriate IT applications.

1. **A synopsis of the curriculum**

This module aims to develop a critical understanding of project management to enable students to recognise the importance of the discipline in a variety of organisational and functional contexts. Students should develop a critical understanding of the concepts employed in project management at strategic, systems and operational levels, and an appreciation of the knowledge and skills required for successful project management in organisations. The module adopts the Project Management Institute (PMI) approach to delivering projects, and is structured as follows:

1. Introduction to Project Management
2. Scope Planning
3. Time Planning
4. Cost Planning
5. Risk Planning
6. Earned Value Management
7. Human Resources Management
8. Agile Project Management
9. Benefits Management
10. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Core textbook:  
  
Pinto, J.K. (2015). [*Project Management: Achieving Competitive Advantage*](http://medwaylists.kent.ac.uk/items/C413E99B-1D4E-50E7-E2A8-59EBE6A8ADC8.html?referrer=%2Flists%2FB506299D-B725-23F8-6119-A0E97044A99A.html%23item-C413E99B-1D4E-50E7-E2A8-59EBE6A8ADC8) *(Global Edition)*. 4th edn. London: Pearson

Additional reading:

Larson, E.W. (2017). *Project Management: the managerial process*. 7th edn. New York: McGraw-Hill

Students will also be encouraged to consult selected articles from the following journals:

International Journal of Project Management  
International Journal of Managing Projects in Business

1. **Learning and teaching methods**

The module will be taught by lectures, seminars, PC lab seminars and private study.

Total Contact Hours: 21

Private Study Hours: 129

1. **Assessment methods**
   1. Main assessment methods

Moodle Test 1 - students will be permitted two attempts (both with randomised multiple-choice questions), being awarded the higher of the two marks: 20%

Moodle Test 2 – One attempt: 20%

Written Report – 3,000 words: 60%

* 1. Reassessment methods

Like-for-like: Students will be required to re-submit the individual report and re-take Moodle Test 2.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** |  | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Lectures |  | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** |
| Seminars |  | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** |
| PC lab seminars |  |  |  |  |  | **X** |  |  | **X** | **X** |
| Independent Study |  | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Moodle Test 1 | 20% | **X** |  | **X** | **X** |  | **X** |  | **X** |  |
| Moodle Test 2 | 20% | **X** |  | **X** | **X** | **X** | **X** |  | **X** |  |
| Individual Report | 60% | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module covers international project management practices. There is no focus on a certain country; the module focuses mainly on global standards such as PMI and APMG standards.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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