1. KentVision Code and title of the module

BIOS5300 – Biosciences Academic Advising and Skills Development II

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Natural Sciences (Biosciences)

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5

## The number of credits and the ECTS value which the module represents

1 Credit (0.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn and Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Compulsory for the following courses:

BSc (Hons) Biology and related courses

BSc (Hons) Biomedical Science and related courses

BSc (Hons) Biochemistry and related courses

Not available as an elective module.

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

This module will develop generic skills only.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Students will gain knowledge and critical understanding of the well- established principles of academic skills, and of the way in which those principles have developed and can be used during their studies;

9.2 Students will gain an ability to apply underlying concepts and principles effectively outside the context, including use across other modules;

9.3 Students will gain knowledge of the main methods of enquiry and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study;

9.4 Students will learn how to use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis;

9.5 Students will effectively communicate information, arguments, and analysis, in a variety of forms, to specialist and non- specialist audiences, and deploy key techniques of the discipline effectively;

9.6 Student will undertake further training, develop existing skills, and acquire new competences that will enable them to assume significant responsibility within organisations.

## A synopsis of the curriculum

One-on-one meetings and small group tutorials focused on academic progression and the development of key skills to support the core curriculum and future study or employment. Students meet with their Academic Advisor individually or in small groups at intervals during the academic year. Individual meetings review academic progress, support career planning etc. Themed tutorials develop transferable skills; indicative topics are essay and report writing, presentation skills, sourcing information, critical analysis etc. The tutorials are informal involving student activity and discussion. Year group events deliver general information e.g. on University resources, 4-year programmes, module selection etc.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 2

Contact Hours: 8

Total: 10

## Assessment methods

13.1 Main assessment methods

* Formative assessment/feedback only

13.2 Reassessment methods

* Formative assessment/feedback only

## Map of module learning outcomes (sections 9 & 10) to learning and teaching methods (section 13) and methods of assessment (section 14)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** |
| Contact Hours | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| --- | --- | --- | --- | --- | --- | --- |
| Formative assessment | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Science is an international discipline with widely applicable international resonance. This module presents subject-specific knowledge generated, developed, and refined by scientists around the world. Mastery of the learning outcomes will equip students to apply the knowledge in a wide range of international contexts and these will be addressed in making the content relevant to current global issues. The Division of Natural Sciences is an international community of students and staff and group activities and teaching will provide a platform for internationally-focussed discussion.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 18 Dec 2018 | Minor | Sept 2019 | 7-9, 12-13 | No |
| 16 Dec 2021 | Minor | Sept 2022 | 1, 7 | No |