**Note:** This sheet does not form part of the specification and will not be published. The information on this sheet provides contextual and supporting information for the approval process and should provide answers to questions that commonly arise in the consideration of new and revised modules. Please type directly into the form, boxes will expand as needed.

**NB – specifications with errors in formatting, typos and/or on incorrect or incomplete templates will not be considered for approval until corrected.**

|  |  |  |
| --- | --- | --- |
|  | **YES** | **NO** |
| 1. New module (if yes, complete numbers 3-8, 10-14)Title: **Dissertation**
 |  | X |
| 1. Revised module (if yes, complete numbers 3-14)Title and SDS/KV codes: AR897/ARCH8970
 | X |  |
|  |
| 1. State which stage this module will be applicable to (information required by SITS):
 | 2 |
| 1. Is this module (or any consequently withdrawn modules) compulsory in any programmes:

 (i) in the School which owns the module?  | X |  |
|  (ii) in programmes owned by other Schools?  |  | X |
| 1. Does the introduction/revision of this module, or the withdrawal of other modules, potentially require changes to those programmes?
 |  | X |
| 1. If so, are those potential changes the result of:

 (i) Changes to the Learning Outcomes of this module?  |  | X |
|  (ii) Changes to the term(s) in which this module is delivered? |  | X |
|  (iii) Changes to pre- and co-requisite modules? |  | X |
|  (iv) Other (please specify) |  | X |
| 1. If the answer to any of questions 4.2 to 6 is Yes - confirm that all the owners of the programmes listed in section 7 of the specification have been informed.
 |  | X |
| 1. Will any modules be withdrawn as a result of the introduction of this module/changes to the module? *If yes, please provide the module code and title and information required (see Annex B of the Code of Practice* [*https://www.kent.ac.uk/teaching/qa/codes/taught/annexb.html*](https://www.kent.ac.uk/teaching/qa/codes/taught/annexb.html)*)*
 |  | X |
| 1. Please indicate which sections of the specification have been revised. NB the approval panel will look at the whole specification and may comment on sections that have not been revised in this submission.
 |  |
| 1  | 2 X | 3  | 4  | 5  | 6  | 7 X | 8  |
| 9  | 10  | 11  | 12  | 13 X | 14  | 15  | 16  |
| 17  | 18  | 19 |  |  |  |  |  |
| 1. Are there any implications for learning resources, including staff, library, IT and space? If yes, please confirm the School has considered and planned for the allocation of the resources required.

The school has considered and planned for the allocation of required resources. | X |  |
| 1. Term and year the revised version/new module will start:

Summer 2019 |
| 1. Date this version of the module specification was approved by the School EC or GSC (and Board of Studies if appropriate): 04/01/2019 GSC Chair’s action
 |
| 1. Rationale: please provide any contextual information that will assist members of the approval panel who may not be familiar with the discipline and custom and practice in your School:

The Kent School of Architecture is actively expanding its provision in the area of digital architecture. This MSc programme is an integral aspect of the KSAP’s 5yr plan, and is a fundamental feature of the school’s new Digital Strategy. |
| 1. Please provide any additional information that may assist the approval panel, for example the rationale for assessment or an explanation of the learning and teaching methods if these vary from a commonly seen pattern:

N/A. The assessment method(s) are typical. |

1. **Title of the module**

AR897 Dissertation

1. **School or partner institution which will be responsible for management of the module**

Kent School of Architecture and Planning

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

60 (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Summer

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MA Urban Planning & Resilience

MSc Bio Digital Architecture

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Design, conceptualise and write a significant individual investigative work, in-depth reading and critical discussion of appropriate key literature at the forefront of the chosen specialism;
	2. Plan, organise and rigorously execute research using appropriate methods, an investigation of a significant issue relevant to the degree programme with a minimum of external guidance;
	3. Organise and carry out appropriate and effective data collection (with due regard for safety and risk assessment), analysis and interpretation using appropriate statistical, textural or other types of techniques;
	4. Communicate appropriate ideas, results and conclusions in the form of a written dissertation or research project, with a high standard of presentation, in a logical, persuasive and readily understandable manner;
	5. Demonstrate the ability to select, apply and evaluate suitable research approaches and techniques;
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Undertake independent and original research in the relevant field of study and formulate reasoned and critical arguments.
	2. Undertake analysis of complex, incomplete or sometimes contradictory areas of theory.
	3. Develop their ability to construct and evaluate arguments.
	4. Reflect on their own learning, planned their use of time, and identified appropriate directions for further study, encouraged by the individual supervisor.
3. **A synopsis of the curriculum**

Students develop their communication and research skills to a high professional standard in an academic or industrial setting. Working with an assigned tutor, students elect to produce a theoretical, interdisciplinary or practice-based written dissertation or project in a topic related to the field of study and as directed by the programme leader. Students develop a research proposal, incorporating a methodology and schedule for the work. Students are expected to develop their ability to gather and synthesize data, as well as to analyse it in a coherent and convincing manner. In addition, they are expected to situate their own investigation in the broader context of their chosen discipline. Interdisciplinary investigations that further inform thinking are encouraged.

The project provides students with the opportunity to demonstrate their capacity to work at Level 7 as independent researchers in their chosen area of specialism through a substantial piece of written work and/or research project, and will include necessary visual material and, where appropriate, new project proposals.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Biggam, J. (2011). *Succeeding with your master's dissertation: a step-by-step handbook*. Potter, S. (ed) (2013) *Doing Postgraduate Research*, SAGE Publications, London.

Borden, I. (2006). *The dissertation an architecture student's handbook*. Amsterdam: Architectural.

Bryman, A. (2003) *Quantity and Quality in Social Research*, Unwin Hyman.

Burns, R. (2000) *Introduction to Research Methods*, Sage Publication (4th Edition)

Denscombe, M. (2007) *The Good Research Guide For Small-Scale Social Research Projects*, Maidenhead: Open University Press (available as an e-book)

Gubrium J. and Holstein, J. (2012) The Sage *Handbook f Interview Research*, Sage Publications.

1. **Learning and teaching methods**

Total contact time: 20 hours
Total private study: 580 hours
Total study hours: 600 hours

1. **Assessment methods**
	1. Main assessment methods

Dissertation (100%) (10,000 words)

13.2 Reassessment methods

Like for like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lecture | **X** | **X** | **X** | **X** | **X** |  |  |  |  |
| Tutorials / seminars | **X** | **X** | **X** | **X** | **X** |  |  |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Dissertation | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Lectures, seminar teaching and tutorials will continue to draw on international source material with international case studies forming part of the dissertation, either in the literature review or as part of the subject of the dissertation.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 15/04/2019 | Minor  | Summer 2019 | 2, 7 ,13 |  |
|  |  |  |  |  |

Revised FSO