1. **Title of the module**

ARCH3180 (AR318) – Form Finding

1. **School or partner institution which will be responsible for management of the module**

Kent School of Architecture

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA (Hons) Architecture

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to demonstrate:**
   1. A foundational knowledge of the relationship between buildings and people and the needs and aspirations of building users
   2. A foundational knowledge of the impact of buildings on the environment
   3. An awareness of the potential of design
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to demonstrate:**
   1. An ability to generate modest proposals using understanding of a body of knowledge
   2. An ability to apply a modest range of communication methods and media to present design proposals clearly and effectively
   3. An awareness of the need to take the initiative in work at university
   4. The ability to organise time effectively
3. **A synopsis of the curriculum**

This module introduces the student to the ‘design project’ and how to interpret and analyse a brief. The project will investigate spatial concepts, and will examine various types of spatial enclose, scale and function.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Ching, Francis. (1999). *Form Space and Order.* London: Wiley

Farrelly, Lorraine. (2007). *The Fundamentals of Architecture.* Lausanne: AVA

Khan, Lloyd (ed.). (2000). *Shelter.* Shelter publications

Unwin, Simon. (2004). *Analysing Architecture.* Abingdon: Routledge

1. **Learning and teaching methods**

Total Contact Hours: 43

Private Study Hours: 107

Total Study Hours: 150

1. **Assessment methods**
   1. Main assessment methods

Design Project (100%)

* 1. Reassessment methods

Like for like.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lectures | **X** | **X** | **X** |  |  |  |  |
| Group tutorials | **X** | **X** | **X** | **X** | **X** | **X** |  |
| Critique | **X** | **X** |  | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |
| Design Project | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Lectures, seminar teaching and tutorials will continue to draw on international source materials for historical and contemporary examples and theories of architecture and design.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
|  |  |  |  |  |
|  |  |  |  |  |

Revised FSO Jan 2018