1. **Title of the module**

ANTS6310 (SE631) Power and Money: Political and Economic Challenges of Our Contemporary Societies

1. **Division or partner institution which will be responsible for management of the module**

Division of Human and Social Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

Compulsory for BA Social Anthropology (including cognate programs)

BSc Anthropology (including cognate programs)

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Converse with the key disciplinary themes and trends of social anthropology, i.e. power and economy
	2. Demonstrate a critical understanding of the historical development of those anthropological debates and theories
	3. Demonstrate knowledge about the theoretical contributions of the anthropology of the key themes studied to the broader discipline of social anthropology
	4. Evidence a critical understanding of the global and historical diversity of political and economic institutions
	5. Apply anthropological insights to contemporary developments in relevant ways
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate critical thought and analysis
	2. Form an original, coherent argument based upon a reading of secondary material
	3. Identify and use appropriate written academic sources in their work
3. **A synopsis of the curriculum**

The module is a cross-cultural analysis of economic and political institutions, and the ways in which they transform over time. Throughout the term, we draw upon a range of ethnographic research and social theory, to investigate the political and conceptual questions raised by the study of power and economy. The module engages with the development and key debates of political and economic anthropology, and explores how people experience and acquire power over social and economic resources. Students are asked to develop perspectives on the course material that are theoretically informed and empirically grounded, and to apply them to the political and economic questions of everyday life.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Appadurai, A. ed. (1986) The Social Life of Things: Commodities in Cultural Perspective. Cambridge University Press

Carrier, J. ed. (2013) A Handbook of Economic Anthropology. Edward Elgar

Carrier, J and D. Kalb, eds (2015) Anthropologies of Class: Power, Practice and Inequality. Cambridge University Press

Lewellen, T.C. 2003 (third edition). Political Anthropology: An introduction. Westport: Praeger. GN492

Hart, K, J.L. Laville, and A.D. Cattani eds. (2010) The Human Economy. Polity Press

Humphrey, C and S. Hugh-Jones, eds. (1992) Barter, Exchange, and Value: An Anthropological Approach. Cambridge University Press

Scott, J.C. 1985. Weapons of the Weak: Everyday Forms of Peasant Resistance. New Haven: Yale University Press.

1. **Learning and teaching methods**

Total contact hours 22

Total private study hours 128

Total module study hours 150

1. **Assessment methods**
	1. Main assessment methods

Essay 2,500 words 50%

Examination 2 hrs 50%

13.2 Reassessment methods

Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| *Private Study* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Lectures* | **x** | **x** | **x** | **x** |  | **x** | **x** |  |
| *Seminars* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| *Essay*  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Examination*  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module exposes students to research findings that have contributed ethnographic evidence and theoretical insights for understanding the relationship between power and economy from across different regions of the globe. The reading list is comprised of research produced by prominent international research groups, including international collaborative efforts. These two elements are central to the internationalisation dimension of this module.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts CLOs (Q6&7 cover sheet) |
| 21.07.21 | Minor | September 2021 | 5,14 | No |
|  |  |  |  |  |