1. **Title of the module**

ANTS6089 (SE608) Anthropology Year Abroad Mark

1. **School or partner institution which will be responsible for management of the module**

School of Anthropology and Conservation

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

120 Credits (60 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

To be eligible to go abroad students must pass all University requirements, meet all SAC conditions and complete the application process to the host institution in the second year, unless the Board of Examiners determines otherwise based on concessionary or other evidence

1. **The programmes of study to which the module contributes**

All SAC programmes ‘with a Year Abroad’

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 acquire an appreciation of the relevance of anthropology to understanding everyday processes and productions of people anywhere in the world, by living and studying abroad.

8.2 develop, through first-hand experience of life in another culture, the ability to understand how people influence and adapt to their social, cultural and physical environments while nonetheless possessing a capacity for individual agency which can allow them to transcend environmental constraints.

8.3 acquire a systematic understanding of how social, cultural and/or biological diversity influences human relationships and organisation, in the context of living in another culture

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 demonstrate enhanced, intercultural sensitive communication and interpersonal skills

9.2 demonstrate enhanced ability for self-management, flexibility, focus and project management

9.3 augment their employment skills through formal and informal learning in an international context

1. **A synopsis of the curriculum**

Students will spend one academic year studying in a University with whom Kent has agreements for such exchanges. The purpose of the Year Abroad is to give students an opportunity to further their anthropological experience by living in another culture, as well as studying in a new HE context. Students develop a learning agreement (i.e. list of modules to be taken) with the module convenor (Year Abroad Coordinator) before commencing the year abroad. Students are registered for this module during their Year Abroad. During the year abroad itself students will follow the modules in their learning agreements at their host universities, therefore the curriculum will vary for each student, depending on the host institution and modules chosen. All students are encouraged to take primarily anthropology modules, or closely related subjects but are allowed the equivalent of one ‘wild module’ per term, as well as one language module, if appropriate.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Readings will vary, depending on which modules students register for during the year abroad.

1. **Learning and teaching methods**

Total contact hours and private study hours will vary by institution.

Total study hours: 1200

1. **Assessment methods**

13.1 Main assessment methods

*Pass/Fail.*

13.2 Reassessment methods

Reassessment Instrument: 100% coursework (Pass/Fail).

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |
| Year Abroad | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |
| Year Abroad | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Delivery will be at year abroad location but coordination and support will be from Canterbury

1. **Internationalisation**

N/A

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 16/10/17 | Minor | September 2017 | 13 | No |
|  |  |  |  |  |

Revised FSO Jan 2018