1. **Title of the module**

SE573 Ethnicity and Nationalism

1. **School or partner institution which will be responsible for management of the module**

School of Anthropology and Conservation

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

5

1. **The number of credits and the ECTS value which the module represents**

15

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA Social Anthropology; BSc Anthropology: Joint Honours; with a language; with a year abroad.

8. **The intended subject specific learning outcomes.**

**On successfully completing the module students will be able to:**

8.1 Demonstrate a critical understanding of the ways in which the related phenomena of nationalism and ethnicity have been historically constructed since the eighteenth century, and to be able to question their taken-for-granted status in the modern world.

8.2 Critically assess concepts related to ethnicity and the categorisation of difference, such as indigeneity, hybridity, authenticity, invention of tradition and race.

8.3 Consider the ways in which ethnicity and nationalism are being transformed as a result of migration and globalisation.

9. **The intended generic learning outcomes.  
 On successfully completing the module students will be able to:**

9.1 Locate relevant data sources (library holdings and electronic data) for essay writing and seminar contributions.

9.2 Summarise, interpret and present data in oral and written form (seminars, essays, exams);

9.3 Communicate effectively to a variety of audiences and/or using a variety of methods

9.4 Relate ideas and material in one context (lectures) to material in another (seminars).

10. **A synopsis of the curriculum**

Ethnicity’ and ‘nationalism’ are matters of contemporary urgency (as we are daily reminded by the media), but while the meanings of these terms are taken for granted, what actually constitutes ethnicity and nationalism, and how they have been historically constituted, is neither clear nor self-evident. This module begins with a consideration of the major theories of nationalism and ethnicity, and then moves on to a series of case studies taken from various societies around the world., and then moves on to examine a number of other important concepts—indigeneity, ‘race’, hybridity, authenticity, ‘invention of tradition’, multiculturalism, globalization—that can help us appreciate the complexity and dynamics of ethnic identities. The general aim of the module is to enable and encourage students to think critically beyond established, homogenous and static ethnic categories.

11. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Anderson, B. 1991. Imagined Communities.

Banks, M. 1996. Ethnicity: Anthropological Constructions.

Comaroff John and Jean Comaroff. 2009. Ethnicity, Inc.

Gellner, E. 1983. Nations and Nationalism.

Hobsbawm, E. and T. Ranger (eds) 1983. The Invention of Tradition.

Hutchinson, J. and Smith, A. 1994. Nationalism (Oxford Readers).

Hylland-Erikssen, T. 1993. Ethnicity and Nationalism.

Jenkins, R. 1997. Rethinking Ethnicity: Arguments and Explorations.

Smith, A. 1986. The Ethnic Origin of Nations.

Wade, P. 1997. Race and ethnicity in Latin America.

12**.** **Learning and teaching methods**

22 contact hours

128 study hours

Total 150 hours

**13. Assessment methods**

**13.1 Main assessment methods**

50% written examination (2hours) and 50% coursework which will take the form of 1 2000 word essay set by the Convener.

NB Both assessments must be passed in order to successfully complete the module

**13.2 Reassessment methods**

100% coursework

14.

**Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Lecture | **x** | **x** | **x** |  |  |  | **x** |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Private Study | **x** | **x** |  | **x** |  |  |  |
| **Assessment method** |  |  |  |  |  |  |  |
| Exam (50%) |  | **x** |  | **x** | **x** | **x** |  |
| Coursework (50%) | **x** | **x** | **x** |  |  | **x** | **x** |

15. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

16. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module begins with a consideration of the major theories of nationalism and ethnicity and exposes students to a range of case studies taken from various societies from around the world. Within this it examines the important concepts within these societies - indigeneity, ‘race’, hybridity, authenticity, ‘invention of tradition’, multiculturalism and globalization. Students are asked to consider such concepts to appreciate and understand the complexity and dynamics of different ethnic identities.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 05/10/17 | Minor | September 2017 | 12 | No |
| 24/01/20 | Major | September 2020 | 3, 6, 12, 13 | No |