1. **Title of the module**

ANTS5070 (SE507) Anthropology and Law

1. **School or partner institution which will be responsible for management of the module**

School of Anthropology and Conservation

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA Social Anthropology

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate advanced knowledge surrounding the main themes and trends in legal anthropology
	2. Articulate an in-depth understanding of the relationship between law and anthropology as individual disciplines
	3. Understand the international circulation of legal forms as artefacts historically of colonialism and currently of globalisation
	4. Demonstrate the ability to critically analyse legal processes , and locate them in the social organisation and cultural value systems of particular societies
	5. Analyse and develop advanced communication skills to demonstrate their understanding of anthropological texts in written and spoken contexts
	6. Develop and construct coherent and logical arguments, particularly in written form, combining general theoretical writings with the discussion of ethnographic data.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate highly transferable critical reasoning and analytical skills.

9.2 Demonstrate advanced and transferable communications skills.9.3 Synthesise the research of others in order to form a coherent argument.

9.4 Demonstrate highly critical research skills to identify and locate appropriate sources.

1. **A synopsis of the curriculum**

Law is often assumed to stand ‘outside’ of society, either because it is ‘above’ us or even ‘behind’ us, as in ‘society changes too fast for the law to keep up’. This module proposes law as an ethnographic subject, that is, a field of action governed by rather than governing social and cultural sensibilities. If, according to a classic cliché, anthropologists look for relationships while lawyers look for rules, the module will examine how social relationships can come to appear rule-like to legal and anthropological studies alike. Since lawyers in fact contributed to the early formation of the discipline of anthropology, anthropology itself may be seen as the product of a legalistic classification of human relations. The curriculum will therefore proceed through the history of the relationship between anthropology and law as disciplines and through ethnographic material from different legal environments. In doing so it will consider subjects such as language, gender, class, and religion and their effects upon the experiences of people involved in processes of dispute and its resolution. Finally the module will investigate how well law ‘travels’ between societies, and between different levels of the same society: for instance, how do concepts such as legal pluralism, the cultural defence, and universal human rights affect the theory and practice of law?

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

L. Rosen, *Law as Culture: An Invitation*, Princeton University Press 2006

S.F. Moore (ed), *Law and Anthropology: A Reader,* WileyBlackwell 2004

A. Pottage & M. Mudy (eds), *Law, Anthropology and the Constitution of the Social:*

 *Making Persons and Things*, Cambridge University Press 2004

A. Griffiths, F. von Benda-Beckmann & K. von Benda-Beckmann (eds), *Mobile People,*

 *Mobile Law: Expanding Legal Relations in a Contracting World,* Ashgate 2005

S.F. Hirsch, *Pronouncing and Persevering: Gender and the Discourse of Disputing in an*

 *African Islamic Court,* University of Chicago Press 1998

S.E. Merry, *Colonizing Hawai‘i: The Cultural Power of Law,* Princeton University Press

 1999

T. Kelly, *Law, Violence and Sovereignty among West Bank Palestinians*, Cambridge

 University Press 2006

C.J. Greenhouse, B. Yngvesson, & D.M. Engel, *Law and Community in Three American*

 *Towns*, Cornell University Press 1994

E. Darian-Smith, *Bridging Divides: The Channel Tunnel and English Legal Identity in the*

 *New Europe,* University of California Press 1999

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Case study presentation (20%)

Essay (30%)2,000 words

Examination (2 hours) (50%)

* 1. Reassessment methods

Like for like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *8.6* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Lecture | x | x | x |  |  |  | x |  | x | x |
| Seminar |  |  |  | x | x | x |  | x | x | x |
| Private Study | x | x |  | x |  | x | x |  |  | x |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Case study presentation |  | x | x | x |  |  | x | x | x | x |
| Essay | x |  |  | x | x | x |  | x | x | x |
| Exam | x | x | x |  |  | x | x | x | x |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The curriculum will therefore proceed through the history of the relationship between anthropology and law as disciplines, and through ethnographic material from different legal environments. In doing so it will consider subjects such as language, gender, class, and religion and their effects upon the experiences of people involved in processes of dispute and its resolution. Finally the module will investigate how well law ‘travels’ between societies, and between different levels of the same society

**If the module is part of a programme in a Partner College or Validated Institution, please complete sections 18 and 19. If the module is not part of a programme in a Partner College or Validated Institution these sections can be deleted.**

1. **Partner College/Validated Institution**
2. **University School responsible for the programme**

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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