1. **Title of the module**

ANTB3070 (SE307) Thinkers and Theories in Anthropology

1. **Division or partner institution which will be responsible for management of the module**

Division of Human and Social Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

Compulsory to : BSc Anthropology (and cognate year abroad / professional practice programmes). Available as an elective module.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate a broad knowledge of the major thinkers who have influenced the history and development of anthropology as a discipline

8.2 Demonstrate a broad knowledge of the major schools of thought within anthropology

8.3 Demonstrate an understanding of the historical development of, and changes within, anthropology

8.4 Demonstrate an understanding of the historical relationship between sociocultural and biological anthropology

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Think critically

9.2 Demonstrate reading and research skills

9.3 Demonstrate time management and preparation

9.4 Organise information in a clear way

1. **A synopsis of the curriculum**

This module explores the emergence of Anthropology as a discipline. It introduces students to the major figures, theories and approaches that have shaped Anthropology, both Sociocultural and Biological. It presents an historical outline of the major schools of thought and discusses the connections between social, cultural, and biological anthropology. It focuses on major figures who have contributed to, and shaped the discipline, and on their theoretical legacies. Students will be asked to think clearly and critically about the development of the discipline (with particular regard to colonialism and racism), and how Anthropological ideas have been applied and misapplied.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Alcock, J. 2001. *The Triumph of Sociobiology*. Oxford: Oxford University Press.

Barnard, A. and Spencer, J. (eds). 1996. *Encyclopedia of Social and Cultural Anthropology*. London: Routledge.

Barnard, A. 2000 *History and Theory in Anthropology*. Cambridge: Cambridge University Press.

Bowler, P.J. 2009. *Evolution: The History of an Idea*. Berkeley: University of California Press.

Darwin, C. 1859. *On the Origin of Species by Means of Natural Selection*. London.

Dawkins, R. 2016 (1976). *The Selfish Gene*. Oxford: Oxford University Press.

Dennell, R.W. 2001. From Sangiran to Olduvai, 1937-1960: the quest for "centres" of hominid origins in Asia and Africa. In: Corbey, R. and Roebroeks, W., (Eds.) *Studying Human Origins: Disciplinary History and Epistemology*. Amsterdam University Press, Amsterdam. pp. 45-66

Desmond, A. and Moore, J. 1994. *Darwin: The Life of a Tormented Evolutionist*. W.W. Norton & Company.

Kuper, A. 1996. *Anthropology and Anthropologists: The Modern British School*. London: Routledge.

Laland, K.N., Brown, G., 2011. *Sense and Nonsense: Evolutionary Perspectives on Human Behaviour*. Oxford: Oxford University Press.

Malinowski, B. 2005 (1922). *Argonauts of the Western Pacific: An Account of Native Enterprise and Adventure in the Archipelagoes of Melanesian New Guinea*. London.

Martinón-Torres, M., & Killick, D. (2015). Archaeological theories and archaeological sciences.

Moore, J.D. 1997. *Visions of Culture: An Introduction to Anthropological Theories and Theorists*. Walnut Creek: Altimira Press.

1. **Learning and teaching methods**

Total contact hours 27 (Lecture Hours: 22, Field Trip: 5)

Private study hours 123

Total study hours 150

1. **Assessment methods**
	1. Main assessment methods

MCQ via Moodle assessment 60 mins 20%

Essay 2,500 words 80%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework (Essay)

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 |  | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** |
| Lecture | **X** | **X** | **X** | **X** | **X** |  |  | **X** |  |
| Field Trip | **X** | **X** | **X** | **X** | **X** |  |  | **X** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| MCQ | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** |
| Essay  | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module will provide an historical outline of major schools of thought within Anthropology - evolution, diffusionism, functionalism structuralism, postmodernism, socio-biology, in both Europe and North America.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts CLOs (Q6&7 cover sheet) |
| 21.07.21 | Minor | Sept 21 | 7,9,14 | No |
|  |  |  |  |  |