1. **Title of the module**

ANTB5800 (SE580) Primate Behaviour and Ecology

1. **Division which will be responsible for management of the module**

Division of Human and Social Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The courses of study to which the module contributes**

BSc Anthropology

BSc Biological Anthropology

BSc Human Biology and Behaviour

BSc Wildlife Conservation

BSc Psychology

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate systematic knowledge of evolutionary theory as it applies to animal behaviour.

8.2 Identify and understand the ways animals (including primates) interact with one another and their environments.

8.3 Evidence a comprehensive understanding of the patterns and principles that account for the variation in ecology and behaviour of animals, especially the non-human primates.

8.4 Provide detailed examples from a wide range of species to illustrate these patterns.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate their ability to think critically, analytically and independently

9.2 Employ research skills for collecting and analysing primary data

9.3 Enhance and apply time management and preparation skills.

9.4 Apply their ability to organise information in a clear way.

1. **A synopsis of the curriculum**

This module introduces the disciplines of animal behaviour and behavioural ecology with particular reference to non-human primates. We look at the patterns and principles that can be generalised from the variation in behaviour and ecology across species, combining established findings with the latest research. The module emphasises the importance of direct observation of animal/primate behaviour – introducing the necessary methods – and the use of theoretical models with which to make sense of these data. We use multi-media technology to view examples of animal behaviour, in their natural habitats, and engaging practical exercises are employed to reinforce concepts. Topics covered include interactions between primates and their environments – primates as foragers, predators and prey – as well as the nature and evolution of primate societies, cognition and communication, and social and reproductive behaviour within groups.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Krebs, Davies & West (2012) Introduction to Behavioural Ecology 4th Edition, Wiley-Blackwell.

Manning & Stamp Dawkins (2012) An Introduction to Animal Behaviour, 6th Edition, Cambridge University Press.

Martin & Bateson (2007) Measuring Behaviour: An Introductory Guide, Cambridge University Press.

Strier (2018) Primate Behavioral Ecology. 5th Edition, Prentice Hall,

Campbell et al. (2010) Primates in Perspective. 2nd Edition, Oxford University Press, Oxford

Dolhinow & Fuentes (1999) The Nonhuman Primates. Mayfield, London.

1. **Learning and teaching methods**

Total contact hours: 31

Private study hours: 119

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Multiple Choice Questions via Moodle (20%)

Examination, 2 hour (80%)

13.2 Reassessment methods

Reassessment Instrument: 100% exam

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X | X |
| Lectures | X | X | X | X | X | X |  |  |
| Practical classes | X | X | X |  | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |
| MCQ test | X | X | X | X | X | X | X | X |
| Examination | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The behaviour of animals is not restricted to geographical entities, and the particular subjects of this module – the non-human primates – are distributed across three continents between the tropics. The module is by its nature international in perspective, although the concept of nation-states is rather irrelevant to the study of animal behaviour and its evolution.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 08/03/17 | Minor | January 2018 | 14 | No |
| 24/01/20 | Major | Sep 2020 | 6, 10, 12 | No |
| 21.07.21 | Major | Sept 2021 | 7,8,9,10,11,14,17 | No |