1. **Title of the module**

SPOR5900 Industrial Placement Portfolio

1. **School or partner institution which will be responsible for management of the module**

School of Sport and Exercise Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

30 (ECTS 15)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Year in Industry

1. **Prerequisite and co-requisite modules**

Co-requisite: Industrial Placement Experience

Prerequisite: None

1. **The programmes of study to which the module contributes**

BSc Sport and Exercise Sciences with a Year in Industry

BSc Sport and Exercise for Health with a Year in Industry

BA Sport Management with a Year in Industry

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 demonstrate understanding of how their employer’s business fits into the wider economic context, and how their role and activities fit into this;

8.2 identify and discuss example of the links between academic theory and practical application;

8.3 demonstrate an enhanced capacity for independent thought and work;

8.4 demonstrate research, presentation and report-writing skills;

8.5 reflect on on-going personal and professional development.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 demonstrate a wide range of generic/transferable skills;

9.2 identify the actions required for their career development.

1. **A synopsis of the curriculum**

Students spend a year (minimum 900 hours) doing paid work in an organisation outside the University, usually in an industrial or commercial environment, applying and enhancing the skills and techniques they have developed and studied in the earlier stages of their degree programme. Employer evaluation, personal and professional reviews and on-line blogs are assessed under SPOR5910 Industrial Placement Experience, which is a co-requisite of this module. The assessment of this module draws on the experience gained in SPOR5910 Industrial Placement Experience and is assessed through a portfolio submission.

The placement work they do is entirely under the direction of their industrial supervisor, but support is provided by the School of Sport and Exercise Sciences. This support includes ensuring that the work they are being expected to do is such that they can meet the learning outcomes of this module.

Participation in the placement year, and hence in this module, is dependent on students obtaining an appropriate placement, for which support and guidance is provided through the School in the year leading up to the placement. It is also dependent on students progressing satisfactorily from Stage 2 of their studies.

Students who do not obtain a placement or who fail module SPOR5910 Industrial Placement Experience will be required to transfer to the appropriate programme without a Year in Industry and any marks obtained on this module will not contribute to their final degree classification.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

None

1. **Learning and teaching methods**

For placements in the UK, the student will normally be visited twice during the year. Guidance on the placement report and presentation together with progress to date will be discussed with the student during the visits or via video conference or telephone, or via on-campus tutorials.

Total number of study hours: 300

1. **Assessment methods**
	1. Main assessment methods

Written portfolio – Up to 10,000 words (100%)

* 1. Reassessment methods

Like for like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private study and assessment | **x** | **x** | **x** | **x** | **x** | **x** | **X** |
|  |  |  |  |  |  |  |  |
| **Assessment method** |  |  |  |  |  |  |  |
| Portfolio: up to 10,000 words | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
|  |  |  |  |  |  |  |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods.

In addition, students are only permitted to take an industrial placement if their employer has satisfactorily completed a health and safety questionnaire.

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module team includes many members of staff with international experience of teaching and research collaboration. The module has been developed with reference to internationally accepted theories and approaches.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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