1. **Title of the module**

SACO8180 (SE818) Field Excavation and Recovery Methods

1. **School or partner institution which will be responsible for management of the module**

School of Anthropology and Conservation

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MSc Forensic Osteology and Field Recovery Methods

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 have a systematic understanding of how to survey and knowledge of identification methods

8.2 have comprehensive understanding of how to record burial layout, orientation and location of

human remains and contextual evidence.

8.3 have comprehensive understanding of how to excavate human remains and how to recover

contextual evidence.

8.4 have systematic understanding of how to photographing, label and bag human remains and

contextual evidence.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1. critically evaluate and problem solve.

9.2. organise and present information in a clear and concise manner.

9.3. demonstrate advanced development of laboratory and practical skills.

9.4. demonstrate further development of communication both orally and in writing.

1. **A synopsis of the curriculum**

This module will teach students the steps from finding human remains (mapping and carrying out a survey) to taking the remains into the lab for analysis. Students gain experience in designing and laying out an excavation grid, learning how to record and photograph human remains and contextual evidence found in the field. Finally the students will have hands on learning experience in recording and bagging the finds and creating a chain of evidence. This module will look at the challenges of a single and multiple burials and mass disasters.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Hestler, T.R., Shafer, H.J and Feder, K.L. (2009) Field Methods in Archaeology:7th edition

Routledge

Dupras, T.L., Schultz, J.J., Wheeler, S.M. and Williams, L.J. 2011 Forensic Recovery of Human

Remains: Archaeological Approaches

1. **Learning and teaching methods**

Total contact hours: 24

Private study hours: 126

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Field Report (3500 words) (60%)

Essay (2500 words) (40%).

13.2 Reassessment methods

Like for Like.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| *Lecture* | **X** | **X** | **X** | **X** |  |  |  |  |
| *Laboratory* | **X** | **X** | **X** | **X** | **X** |  | **X** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |
| *Report* | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** |
| *Essay* |  |  |  | **X** | **X** | **X** |  | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

All methods taught in this module were developed in USA or Europe. We have guest lectures

from Interpol that will talk about different international aspects of forensic recovery methods, and

how some this will vary between different legal systems.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018