1. **Title of the module**

PSYC9970 Advanced Research Project: Proposal Development

1. **Division or partner institution which will be responsible for management of the module**

Human & Social Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

4 credits (non-contributory)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Terms 1 and 2

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

Non-contributory on Psychology postgraduate taught courses (with the exception of Forensic Psychology)

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
2. Demonstrate research attitudes, knowledge, and skills applicable to their intended research focus.
3. Identify relevant and feasible areas of research in in Psychology and related disciplines for the purpose of individual investigation.
4. Identify major research approaches and methodologies and their relevance and appropriateness to research.
5. Select a topic from the course and/or their own experience which will provide suitable scope for research in the dissertation.
6. Critically apply research approaches and methods, and project management techniques, in the design and planning of a research programme approved for research in the postgraduate dissertation.
7. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
8. Produce academic documents to a high standard
9. Formulate research proposals
10. Understand what makes a strong research project
11. Plan and execute independent research
12. **A synopsis of the curriculum**

To provide students with an understanding of academic research and an ability to identify and utilise appropriate strategies and techniques for the purpose of individual investigation, research and practice within a subject specific area of their course route. This module will prepare students to undertake the dissertation module in Stage 2 of their course.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

There is no reading list for this module. Students are required to conduct their own literature searches, typically with advice from supervisors.

1. **Learning and teaching methods**

40 hours to include workshops, directed independent learning, and the preparation of a research proposal under supervision from an academic within the subject area of their degree route.

1. **Assessment methods**
	1. Main assessment methods

Pass/Fail

13.2 Reassessment methods

Like for Like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |
| **Private Study** |  |  |  |  |  |  |  |  |  |
| *Literature search* | **X** | **X** | **X** | **X** |  |  |  | **X** |  |
| *Designing the research* | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| *Supervision meetings* | **X** | **X** | **X** | **X** | **X** |  | **X** |  |  |
| **Assessment method** |  |
| *Proposal* |  | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Students will be encouraged to develop and explore intercultural competencies, knowledge of global discourses relevant to their specific research focus and expand their own horizons through diverse research.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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