1. **Title of the module**

PSYC6510 (SP651): Business Psychology: Personal and Professional Development

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

4 (2 ECTS). Non-contributory credits.

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**
* Business Psychology

Not available wild.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Adopt multiple perspectives on issues related to Business Psychology.
	2. Reflect on, and take an active role in, personal and professional development.
	3. Utilise practical experiences gained as a mentee.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Engage in reflective practice.
	2. Be sensitive to contextual and interpersonal factors.
	3. Use feedback effectively.
3. **A synopsis of the curriculum**

Students will attend up to four talks/workshops specifically relating to careers in Business Psychology (e.g. talks by consultant psychologists; recruitment agents). They will also participate in the Academic Peer Mentoring scheme as mentees. They will be required to keep a log book of all personal and professional development activities. This reflective practice enhances students’ development, provides a record of activities for their CV, and contributes to employability.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**

Bolton, G., & Delderfield, R. (2018). *Reflective practice: Writing and professional development*. London, UK: Sage Publications Ltd.

1. **Learning and teaching methods**

Total contact hours: 10

Private study hours: 30

Total study hours: 40

1. **Assessment methods**
	1. Main assessment methods

Log-book (Pass/Fail only) 1,500 words 100%

13.2 Reassessment methods

Like for Like.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | ***8.1*** | ***8.2*** | ***8.3*** | ***9.1*** | ***9.2*** | ***9.3*** |
| **Learning / teaching method** |  |  |  |  |  |  |
| Talks/Workshops | **x** | **x** |  | **x** | **x** |  |
| Mentoring | **x** | **x** | **x** | **x** | **x** | **x** |
| Private study | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |
| *Logbook* | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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