1. **Title of the module**

PSYC6500 (SP650): Topics in Business Psychology

1. **Division which will be responsible for management of the module**

Division of Human and Social Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The courses of study to which the module contributes**

Business Psychology

Optional to

* Psychology with a Placement Year
* Psychology with Clinical Psychology and a Placement Year
* Psychology
* Psychology with Clinical Psychology
* Psychology with Forensic Psychology
* Psychology with a Year Abroad
* Social Psychology

Available as an elective module. Available to Short Term Credit students at the discretion of the School or module convenor.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate an understanding and appreciation of psychological assessment at, and for, work.

8.2 Show knowledge and critical understanding of performance at work, and approaches to manage performance as well as negative responses to work, bullying, harassment, and conflict.

8.3 Apply psychological principles to work design, organisational change and development.

8.4 Demonstrate knowledge and critical understanding of the interface between health and well-being on the one hand, and work on the other.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Interpret and discuss concepts, theories, and findings based on the use of the relevant literature.

9.2 Critically evaluate the appropriateness of different approaches to solving problems.

9.3 Develop and communicate an independent point of view.

9.4 Manage time effectively, and plan work and study independently.

9.5 Demonstrate use of information technology skills.

1. **A synopsis of the curriculum**

This module examines behaviour, performance, and health and well-being of individuals in work and organisational situations. Teaching focuses, with varying emphasis, on the areas of psychological assessment, work design and organisational change, health and well-being, and positive and negative aspects of performance. Overall the aim is of the module is to provide an in-depth knowledge and understanding of core topics in business psychology.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Background reading:

Arnold, J., Coyne, I, Randall, R., & Patterson, F. (2020). *Work psychology: Understanding human behaviour in the workplace* (7th ed.). Essex: Pearson.

Mandatory readings in the form of research papers will be available on Moodle.

**Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Moodle Quiz 1 20%

Moodle Quiz 2 20%

Coursework Essay 2,500 words 60%

13.2 Reassessment methods

Like for Like.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lecture/Workshops | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Moodle Quiz 1 | **X** | **X** |  |  | **X** | **X** | **X** | **X** | **X** |
| Moodle Quiz 2 |  |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Essay (2,500 words) | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts CLOs (Q6&7 cover sheet) |
| 21.07.21 | Minor | Sept 21 | 11,13,14 | No |
|  |  |  |  |  |