1. **Title of the module**

PSYC6330 (SP633): Applying Psychology

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

6

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None.

1. **The courses of study to which the module contributes**
* Applied Psychology,
* Applied Psychology with Clinical Psychology,
* Psychology,
* Psychology with Clinical Psychology,
* Psychology with Forensic Psychology
* Psychology (with Studies in Europe),
* Social Psychology,
* Psychology and Sociology,
* Psychology and Law

Not available as an elective module. Not available to Short-Term Credit Students

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. acquisition of basic knowledge of the history and philosophy of psychology as it pertains to the application of psychology to problems of medical, social and economic relevance
	2. ability to compare, contrast and where appropriate to integrate diverse approaches to psychological problems of practical significance
	3. acquisition of knowledge of potential careers and entrepreneurial opportunities in applied psychology beyond the undergraduate degree
	4. develop an understanding of psychology as a discipline that can be employed to change valued outcomes in domains of life such as business, health, sports and social issues
	5. develop an understanding of some of the challenges that are commonly encountered in the application of psychology (e.g., ethical, logistical, methodological, financial) and some solutions to those challenges
	6. to develop general critical, analytical and problem solving skills which can be applied in a wide range of different applied psychological and extra-psychological settings.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. develop intellectual skills, including reading and writing skills, critical reflection and written analysis and interpretation
	2. develop transferable skills, including communication skills, numeracy, use of information technology, and problem solving
3. **A synopsis of the curriculum**

This module complements the focus of BSc degree on basic (fundamental) psychological research by providing training in applied psychology. The module equips students with an understanding of what is meant by applied psychology, of the domains in which psychology can be applied (e.g., in business, education, health, and the law), and decision rules governing applied psychology such as the balance between the cost and risks inherent in an intervention with its benefits. It would also introduce students to ethical, logistical, and methodological challenges in applied psychology. Students are also introduced to the history and philosophy of applied psychology, for example contrasting humanistic and behaviourist approaches to intervention, and a consideration of the role of socially constructed “value” in the application of science (for example, how prejudice versus homosexuality have waxed and waned as “problems” warranting psychological intervention according to prevailing social values).

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**
* Bekerian, D. A., & Levey, A. B. (2005). Applied psychology: Putting theory into practice. Oxford: OUP.
* Buunk, A., & van Vugt, M. (2007). Applying social psychology: From problems to solutions. London: Sage.
1. **Learning and Teaching methods**The module will be taught by lectures/seminars and private study.

Total Contact Hours: 22

Private Study Hours: 128

1. **Assessment methods**
	1. Main assessment methods

Portfolio: 2,000 Words: 50%

Exam: 50%

* 1. Reassessment methods

Like-for-like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | ***8.1*** | ***8.2*** | ***8.3*** | ***8.4*** | ***8.5*** | ***8.6*** | ***9.1*** | ***9.2*** |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |
| Lectures |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Private study |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Portfolio (2,000 words) | *50%* | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Exam (2 hours) | *50%* | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module focusses on how the various fields of Psychology can be applied. This includes an international perspective on these topics to address the University Internationalisation policy.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 12/02/16 | Minor | September 2016 | 5 | No |
| November 2017 | Minor | September 2018 | 7, 13, 17 | No |
| 11.02.21 | Minor | September 2020 | 13 | No |