1. **Title of the module**

PSYC3060 (SP306) - Introduction to Forensic Psychology

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

*Compulsory to : Psychology with Forensic Psychology BSc*

*Optional to : Psychology BSc*

 *Psychology with a Placement Year*

 *Psychology with Clinical Psychology and a Placement Year*

 *Psychology with Clinical Psychology*

 *Social Psychology*

*Available as a wild module to non-psychology students. Available to Short Term Credit Students*

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Understand the practical role played by contemporary forensic psychologists in society

8.2 Demonstrate a knowledge of forensic psychology as a discipline and research methods used within forensic psychology

8.3 Demonstrate awareness of the fundamental application of psychology, as a science, to understand key forensic issues

8.4 Demonstrate understanding of key concepts and sub-topics within forensic psychology and how they relate to each other (i.e. ability to synthesise core concepts within forensic psychology)

8.5 Evaluate core theories and research in forensic psychology

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate an understanding of the variety of theoretical and methodological approaches used in psychology

9.2 Demonstrate independent learning and research skills required to support academic learning and development

1. **A synopsis of the curriculum**

This module will introduce students to key topics in Forensic Psychology including the development of offending, the rehabilitation of offenders, the criminal justice system, criminal statistics, policing, and the public response to crime. In particular, this module will focus on (1) fundamental applications of psychology, as a science, for understanding important forensic issues, and (2) key research methods common in forensic psychological research. Throughout the module, students will be encouraged to apply contemporary psychological concepts and methods to understand the important forensic psychological issues outlined.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Howitt, D. (2015). Introduction to Forensic and Criminal Psychology. Essex, UK:Pearson Education Limited. 5th edition.

Brown, J., Shell, Y. & Cole, T. (2015**).** [Forensic Psychology: Theory, research, policy and practice](http://resourcelists.kent.ac.uk/items/30CFBBA3-A2B7-8C87-9A30-468DD5FD20F4.html?referrer=%2Flists%2FCD737799-BE56-1208-0464-501FFE328C44.html%23item-30CFBBA3-A2B7-8C87-9A30-468DD5FD20F4). 1st edition.

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Examination 2 hours 100%

13.2 Reassessment methods

Like-for-Like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | ***8.1*** | ***8.2*** | ***8.3*** | ***8.4*** | ***8.5*** | ***9.1*** | ***9.2*** |
| **Learning / teaching method** | Hours allocated |  |  |  |  |  |  |  |
| Lectures | *22* | **X** | **X** | **X** | **X** | **X** | **X** |  |
| Private study | *128* | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |
| Examination | *100%* | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module discusses forensic psychology issues and research undertaken in other countries. Thus, some of the topics include differences in criminal justice systems, research on forensic populations across the world, and philosophical issues that are relevant for all societies.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 22/05/17 | Major | September 2017 | 9,11 | No |
|  |  |  |  |  |

Revised FSO Jan 2018