1. **Title of the module**

PSYC3050 (SP305): Introduction to Psychology II

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Offered as a wild module to non-psychology students. Not available to students registered on a Psychology related programme of Study. Available to Short-Term credit students.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate an introductory knowledge of psychology as a science and the research methods used within the study of psychology
   2. Show a familiarity and awareness of how key concepts in psychology relate to current and contemporary issues in modern society
   3. Demonstrate an awareness of sub-disciplines within psychology and how they relate to each other
   4. Demonstrate introductory knowledge of key concepts in the study of abnormal psychology, sensation, consciousness, child psychology, motivation, emotion, memory and attitudes, and group processes
   5. Demonstrate knowledge, understanding, and appreciation of the diversity of theoretical and empirical approaches in psychology
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate an understanding of the quality of theories, methods and findings in published research
   2. Demonstrate the use of information technology (e.g. study guides, on-line tests and other resources on the web described in the recommended text book) to support learning and personal understanding of psychology
3. **A synopsis of the curriculum**

This module introduces students to the study of psychology, with the aim of providing an introductory understanding of key topics within psychology and seminal psychological research. The module explores psychology as a science and the research methods common in psychological research. The lectures will cover some of the key concepts and findings in the study of abnormal psychology, sensation, consciousness, child psychology, motivation, emotion, memory and attitudes, and group processes. The module encourages students to explore classical concepts in psychology within the context of cutting edge research and contemporary issues within modern society. There is a particular focus on how psychology and concepts within the subject can inform controversial issues in everyday society.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Martin, G. N., Carlson, N. R., & Buskist, W. (2011). Psychology (Fifth European Edition). Harlow: Pearson Education.

Additional readings will be recommended from this text in each lecture

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Examination 2hours 80%

Research Participation 20%

\* An alternative assessment may be provided for those short-term students who will no longer registered when the examination takes place. This alternative assessment will assess the same learning outcomes as the end of year exam.

13.2 Reassessment methods

Like for Like.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Research Participation Scheme |  | **x** |  |  |  | **x** | **x** |  |
| Examination |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**This module covers theories and techniques in psychology that have been developed both in the UK and in other countries. Furthermore, a number of cognitive processes has been found to be influenced by culture. Students will gain increased understanding for how culture affects cognitive processing, as well as the kind of research in psychology that is taking place in other countries.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 05/06/17 | Major | September 2017 | 8,9,11,12,13,14 | No |
|  |  |  |  |  |

Revised FSO Jan 2018