1. **Title of the module**

POLI8113 (PO8113) Conflict Transformation and Peace

1. **School or partner institution which will be responsible for management of the module**

POLIR

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

International Conflict and Security

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will:**
   1. demonstrate solid knowledge of trends and forms of contemporary violent conflicts;
   2. demonstrate a thorough command of key concepts in Peace Studies and the scholarly debates surrounding them;
   3. be able to engage critically with the underlying philosophies as well as concrete trappings of the wide range of policies promoting peace, locally and globally;
   4. analyse in-depth a contemporary conflict and, on the basis of this analysis, assess alternative strategies for peace
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
3. work with advanced theoretical knowledge and apply theory to key policy issues;
4. undertake comprehensive analysis of complex, incomplete or contradictory areas of knowledge and make carefully constructed arguments;
5. have a level of conceptual understanding that will allow them to critically evaluate research, policies, and practices and thus be better positioned to develop their own solutions to international challenges;
6. be reflective and self-critical in their work;
7. engage in academic and professional communication with others;
8. have independent learning ability required for further study or professional work;
9. use the Internet, bibliographic search engines, online resources, and effectively conduct research.
10. **A synopsis of the curriculum**

The module will cover the following topics, some of which will be directly illustrated by invited practitioners:

- Defining concepts. What is peace? Peacemaking. Peacekeeping. Conflict resolution. Conflict transformation.

- Contemporary wars

- When do conflicts escalate / de-escalate / end?

- Foreign interventions and peacekeeping

- Peacemaking (inc. Mediation, Peace talks, Peace agreements)

- Legacies of war

- Post-conflict security governance

- Demobilisation, Disarmament, Reintegration

- Security sector reform

- Accommodating divided societies. Peace and constitutional design

- Transforming economies of war / post-conflict recovery

- Reparations and justice

- The politics of memorialisation

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Berdal, Mats R. (2009) *Building peace after war.* Abingdon: Routledge.

Campbell, Susanna, David Chandler and Meera Sabaratnam (2011) *A Liberal Peace? The Problem and Practices of Peacebuilding*. London: Zed Books.

Philpott, Daniel (2015) *Just and Unjust Peace: An Ethic of Political Reconciliation*. Oxford: Oxford University Press.

Richmond, Oliver (2016) *Peace Formation and Political Order in Conflict Affected Societies*. Oxford: Oxford University Press.

Richmond, Oliver and Sandra Poggoda (2016) *Post-Liberal Peace Transitions: Between Peace Formation and State Formation*. Edinburgh: Edinburgh University Press.

Sriram, Chandra Lekha (2008) *Peace as governance: power-sharing, armed groups and contemporary peace negotiations*. Basingstoke: Palgrave Macmillan.

Walter, Barbara F. (2002) *Committing to peace: the successful settlements of civil wars*. Princeton: Princeton University Press.

1. **Learning and teaching methods**

Total contact hours (lecture + seminar): 24

Private study hours: 176

Total study hours: 200

1. **Assessment methods**

13.1. Main assessment methods

* Mid-term exercise: Dissecting a peace agreement, 1,500 words (20%).
* Essay, 3500 words (80%)

13.2. Reassessment methods

Reassessment instrument: 100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 | 9.7 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Lecture | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |
| Seminar | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |
| Private study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| Essay | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Mid-term exercise | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School/Collaborative Partner *(delete as applicable)* recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Brussels

1. **Internationalisation**

The module is by design addressing global challenges and policies. Teachers and invited guests will all have significant experiences of conflict transformation in various international contexts.

**If the module is part of a programme in a Partner College or Validated Institution, please complete sections 18 and 19. If the module is not part of a programme in a Partner College or Validated Institution these sections can be deleted.**

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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