1. **Title of the module**

POLI6760 (PO676): The Radical Right in Western Democracies

1. **School or partner institution which will be responsible for management of the module**

Politics and International Relations

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

6

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn OR Spring

1. **Prerequisite and co-requisite modules**

N/A

1. **The programmes of study to which the module contributes**

This optional module contributes to the programmes offered by the School of Politics and International Relations including joint degree programmes.

1. **The intended subject specific learning outcomes. On successfully completing the module students will be able to demonstrate**
   1. Systematic and comparative knowledge of the historical factors and circumstances that contribute to the formation and evolution of right-wing movements and parties in contemporary Western democracies.
   2. The ability to identify, describe, characterise radical right-wing ideas and ideologies and to critically evaluate the political vision(s) they are based on.
   3. Comprehensive knowledge of contemporary and current debates – within both a political and a scholarly context – on the activities of radical right-wing movements and parties in Western democracies; as well as the ability to discern advocacy and analysis within those debates.
   4. The ability to use current concepts and theories informed by the forefront of the academic literature on right-wing extremism in order to describe, analyse and critically evaluate the complex interaction between ideology (ideas) and political practice in the specific context of radical right-wing ideologies and contemporary Western democracies,
   5. The ability to critically evaluate, interpret and use appropriate techniques for the analysis of radical right-wing movements and parties operating in a democratic environment, including quantitative methods of analysis.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Gather, organise and deploy evidence, data and information from a variety of sources.
   2. Describe, evaluate and apply different approaches involved in collecting, analysing and presenting information.
   3. Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem.
   4. Use empirical, conceptual and theoretical knowledge in order to devise and sustain arguments.
   5. Apply specialised methods and techniques in order to review, consolidate, extend and apply knowledge and understanding.
   6. Use communication and information technologies for the retrieval, analysis and presentation of information.
   7. Communicate ideas effectively and fluently in writing.
   8. Work independently, demonstrating initiative, self-organisation and time management.
3. **A synopsis of the curriculum**

One of the most striking developments in established Western democracies has been the electoral growth of extreme right and radical right-wing political parties. In this module students will investigate the nature and rise of extreme and radical right-wing parties, while also exploring other related issues such as right-wing extremist and racially-motivated violence and/or terrorism. This module will introduce students to the academic literature that has followed a resurgence of support for the extreme right. The module will familiarise students with conceptual and theoretical debates within this literature, and introduce students to some of the associated methodological debates. Students will be encouraged to think critically about concepts, classifications, ideologies, electoral behaviour and the broader implications of the rise of these parties and social movements in areas such as public policy and social cohesion.

1. **Reading List (Indicative list)**

Each week of activity is accompanied with its own reading list. However, core books will be used throughout the module, and should be considered as compulsory reading. These are:

* Art, David (2011) *Inside the Radical Right: The Development of Anti-Immigrant Parties in Western Europe*, Cambridge: Cambridge University Press.
* Betz, Hans-Georg (1994), *Radical Right-Wing Populism in Western Europe*, Basingstoke: Macmillan
* Eatwell, Roger (2000) ‘The Rebirth of the Extreme Right in Western Europe’, *Parliamentary Affairs*, vol. 53, no.3: 407-25.
* Ford, Robert and Matthew Goodwin (2014) *Revolt on the Right: Explaining Support for the Radical Right in Britain*, London: Routledge.
* Hainsworth, Paul (2000) *The Politics of the Extreme Right: From the Margins to the Mainstream*, London: Pinter.
* Ignazi, Piero (2006), *Extreme Right Parties in Western Europe*, Oxford: Oxford University Press.
* Mudde, Cas (2007) *Populist Radical Right Parties in Europe*, Cambridge: Cambridge University Press.
* Norris, Pippa (2005), *Radical Right*, Cambridge: Cambridge University Press.
* Rydgren, Jens (2007) ‘The Sociology of the Radical Right’, *Annual Review of Sociology*, vol. 33, pp.241-262.

1. **Learning and Teaching methods**

### This module is taught through lectures, seminars, and private study

### Total Hours: 150

### Contact hours: 22

### Private study: 128 hours

1. **Assessment methods.**

13.1 Main assessment

Essay, 3,000 Words: 50%

Exam, 2 Hours: 50%

13.2 Reassessment method

100% Coursework

1. ***Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section12) and methods of Assessment (section 13)***

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| **Module learning outcome** |  | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* | *9.7* | *9.8* |
| **Learning/ teaching method** | **Hours** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Private Study** | *128* | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| *Lectures* | *11* | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |  |
| *Seminars* | *11* | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Essay* |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| *Exam* |  | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** |  | **X** |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum - Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University’s disability/dyslexia support service, and specialist support will be provided where needed.

b) Learning, teaching and assessment methods - Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs.

1. **Campus(es) or Centre(s) where module will be delivered:**

Canterbury

17. **Internationalisation**

PO676 considers the re-emergence of radical right-wing parties and movements in post-war Europe, focusing on Western European democracies and Britain in particular. Comparisons between different European countries will help students understand the different histories and national and international contexts involved. The module also incorporates discussions of Brexit and other, contemporary and recent international political developments.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs( Q6&7 cover sheet) |
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