1. **Title of the module**

POLI6710 (PO671) International Security

1. **School or partner institution which will be responsible for management of the module**

Politics and International Relations

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

This is an optional module offered on all the Single and Joint Honours Programmes of the School

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

1 Have a detailed knowledge and understanding of traditional and critical approaches to security studies, and their significance to the study of international relations

2 apply different approaches within security studies to a wide and diverse area of international security especially contemporary threats

3 apply concepts of security studies to specific case studies.

4 Have developed a critical understanding of the key literature in security studies

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

1 Gather, organise and deploy evidence, data and information from a variety of secondary and some primary sources.

2 Identify, investigate, analyse, formulate and advocate solutions to problems.

3 Develop reasoned arguments, synthesise relevant information and exercise critical judgement.

4 Be self-reflective and critical of their own work

5 Effectively use the online bibliographic search engines, online resources, and effectively conduct research

6 Engage in academic and professional communication with others

1. **A synopsis of the curriculum**

This module provides an introduction to the various approaches to security studies by way of introducing key thinkers, the key literature. Its core aim is to provide a solid theoretical and conceptual grounding for students interested in the diversity of issues, institutions and actors engaged in the practice of international security.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

* Baylis, J. Wirtz, J, Cohen, E & Gray C. (2012). Strategy in the Contemporary World: An Introduction to Strategic Studies, 4th ed. Oxford : Oxford University Press.
* Collins, A. (ed.) (2010) Contemporary Security Studies, 2nd edition,. Oxford: Oxford University Press.
* Peoples, C & Vaughan-Williams, N. (2010). Critical Security Studies: An Introduction, Abingdon: Routledge.
* Williams, Paul (ed) (2008) Security Studies: An Introduction, Routledge.

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

* Writing assignment, 750 words, 10%
* Essay, 2500 words, 40%
* Exam, 2 hours, 50%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures | **x** | **x** | **x** | **x** |  | **x** | **x** |  |  |  |
| Seminars | **x** | **x** | **x** | **x** |  | **x** | **x** |  |  | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Writing assignment | **x** | **x** | **x** | **x** |  | **x** |  |  |  | **x** |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Exam | **x** | **x** | **x** | **x** |  |  | **x** | **x** |  |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Examples of international contexts and organisations will be used where applicable to illustrate the subject content. Students will have the opportunity to develop the ability to think globally and have an understanding of international cultures through working with team members and students within their cohort, from diverse range of backgrounds.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Feb 2018