1. **Title of the module**

POLI6650 (PO665) Advanced Topics in Politics and International Relations

1. **School or partner institution which will be responsible for management of the module**

Politics and International Relations

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

This module can only be taken in Stage 3 by Politics and International Relations single or joint honours students with an average of at least 60% in Stage 2 coursework.

1. **The programmes of study to which the module contributes**

The module is an optional module and may contribute to any of the programmes in the School of Politics and International Relations.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

1: develop in-depth knowledge of, and critically engage with, the literature relevant to their advanced topic

2: explain and justify the significance of their advanced topic by relating it to ongoing debates at the forefront of politics and/or international relations

3: have knowledge of the theories, concepts and methods relevant to the topic and the ability to use established techniques of analysis and enquiry related to their advanced topic

4: examine and critically evaluate different theories and interpretations of political events, issues and solutions to political problems and be able to support the evaluation with evidence and reasoning

5: develop an appreciation of the uncertainty, ambiguity and limits of knowledge concerning their advanced topic in politics and/or international relations

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

1: conduct research drawing on a wide range of sources including books, journals and online resources

2: undertake analysis of complex areas of knowledge and make carefully constructed arguments and, where applicable, advocate solutions to practical and/or academic problems

3: engage in academic and professional communication with others

4: have independent learning ability required for further study or professional work

5: improve their own learning by drawing on feedback from peers and academic staff, by exercising reflection and self-criticism, and by managing time and resources effectively

1. **A synopsis of the curriculum**

This module is designed to offer Stage 3 students an opportunity to study a topic in politics and international relations at an advanced level. Participation will be limited to students who have demonstrated strong writing and analytical skills in their Stage 2 coursework (with a minimum average of 60%) and the topics may vary from year to year depending on the research and teaching interests of academic staff. The module will build on the concepts, theories and methods that students have acquired in their previous studies, introducing them to more advanced readings and further developing their knowledge and understanding of the scholarship at the forefront of their discipline in a given issue area. Students will work very closely with academic staff and will benefit from their research expertise and individual feedback in a small group setting. The module will assist students in developing their critical and analytical skills and help them to understand the uncertainty, ambiguity and limits of knowledge concerning their advanced topic in politics and/or international relations.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

The reading list for the module will vary depending on the issue area taught in a given year and is expected to represent cutting edge and/or the best scholarship within the discipline.

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

* Assignment, 1500 words, 20%
* Essay, 4000 words, 80%

13.2 Reassessment methods

Reassessment instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Assignment | **x** |  | **x** |  |  | **x** | **x** | **x** | **x** | **x** |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Examples of international contexts and organisations will be used where applicable to illustrate the subject content. Students will have the opportunity to develop the ability to think globally and have an understanding of international cultures through working with team members and students within their cohort, from diverse range of backgrounds.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 03/12/18 | Minor | 2019-20 | 13.1 | No |
|  |  |  |  |  |

Revised FSO Feb 2018