1. **Title of the module**

POLI6540 (PO654) Politics of Deeply Divided Societies

1. **Division or partner institution which will be responsible for management of the module**

School of Politics, Division of Human and Social Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

6

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The courses of study to which the module contributes**

Optional module on single and joint honours Politics BA courses

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
2. Comprehend history and contemporary problems facing deeply divided societies.
3. Develop expertise on the main methods and theoretical approaches to mediation and conflict resolution.
4. Learn how to understand and critically evaluate opposing views and frameworks in the study of deeply divided societies.
5. Learn basic negotiation skills and participate in group simulations aiming to discuss and resolve problems in deeply divided societies.
6. Examine and critically evaluate principal institutional responses to protracted conflicts and apply those to deeply divided societies
7. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
8. Learn how to think critically about deeply divided societies and their problems.
9. Learn how to identify solutions and solve problems in situations that seem almost intractable
10. Learn basic negotiation skills and apply those to a variety of real life situations. Learn to incorporate feedback in improving own negotiation skills.
11. Learn how to listen to others, communicate own positions and resolve difficult conflict situations
12. **A synopsis of the curriculum**

This module explores the linkages between mediation theory and the practice of conflict resolution in deeply divided societies. Topics include the theory and practice of negotiations, conflict escalation and peace mediations while specific emphasis will be given to the role of regional or international institutions in early conflict prevention. The module applies negotiation theory in the study of state disintegration, demographic and environmental conflict, property rights, federal management and transitional justice. The course engages with the core literature in negotiation theory and exposes students to a number of simulations aiming to improve negotiation skills (identifying best alternatives, revealing or not preferences, identifying win-win arrangements, defeating spoilers and exercising veto rights). Finally, the course examines the role of citizens and community organizations in peace mediations focusing on a number of selected case studies from deeply divided societies specifically Israel/Palestine, the former Yugoslavia, South Africa, Greece/Turkey (including Cyprus & the Kurdish issue), Rwanda and Northern Ireland.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Horowitz, Donald. *Ethnic Groups in Conflict*. Berkeley: University of California Press, 1985

McGarry, John, and Brendan O’Leary. "Iraq's Constitution of 2005: Liberal consociation as political prescription." *International journal of constitutional law* 5.4 (2007): 670-698.

Çelik, Ayşe Betül. "" I miss my village" forced Kurdish migrants in Istanbul and their representation in associations." *New perspectives on Turkey* 32 (2005): 13

Kymlicka, Will (1995). *Multicultural Citizenship: A Liberal Theory of Minority Rights,* (Oxford: Clarendon Press).

Bogaards, M. Making a difference: an interview with Arend Lijphart. *Z Vgl Polit Wiss* **9,** 83–96 (2015).

Malhotra, Deepak, and Max Bazerman. *Negotiation genius: How to overcome obstacles and achieve brilliant results at the bargaining table and beyond*. Bantam, 2007.

*Radha Kumar, “The Troubled History of Partition,”* Foreign Affairs *76, 1 (January/February 1997): 22-34.*

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Essay, 3000 words (50%)

Exam (50%)

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13.2 Reassessment methods

Reassessment instrument: 100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| *Private Study* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Lectures* | **x** |  | **x** | **x** |  | **x** | **x** |  |  |
| *Seminars* |  | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| *Essay* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Examination* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module has an international profile by highlighting internationally excellent research and new pedagogical methods drawn from around the world in International Conflict Analysis and the study of deeply divided societies. The cases and readings are selected from conflict zones around the globe highlighting also the work of authors and scholarship from the global South.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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