1. **Title of the module**

POLI3340 (PO334) - Global Politics in Question

1. **School or partner institution which will be responsible for management of the module**

School of Politics and International Relations

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

4

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring term

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

The module contributes to all programmes offered by the School of Politics and International Relations as well as to joint honours programmes with politics.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
2. Identify key issues, events, developments and trends that characterise the contemporary international environment
3. Identify and explain key historical processes that informed and shaped key issues, events, developments and trends in contemporary international politics
4. Identify a limited range of political science tools that can be used to study and analyse the issues, events, developments and trends discussed in the module
5. Describe, study and analyse global political issues, events, developments and trends from multiple perspectives
6. Demonstrate a familiarity with introductory literature on the global issues, events, developments and trends discussed in the module
7. Name and explain basic concepts and theories relevant to the global issues, events, developments and trends discussed in the module
8. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
9. Engage critically with political phenomena, using a limited range of concepts, theories and methods of political science debate
10. Examine and evaluate different interpretations of political issues, events and solutions to problems
11. Describe, evaluate and apply different approaches involved in collecting, analysing and presenting political information
12. Develop reasoned arguments, synthesise relevant information and exercise critical judgement
13. Communicate ideas effectively and fluently in writing
14. Use information and communication technology for bibliographical searches, data acquisition, data analysis and presentation
15. Work independently, demonstrating initiative, self-organisation and time-management
16. **A synopsis of the curriculum**

The module will discuss key issues, events, developments and trends that characterise today’s global politics. The precise list of issues to be included will vary from year to year depending on the global political landscape and staff availability, but examples of issues that may be covered in a given year include climate change, globalisation, global dimensions of poverty and inequality, the global economy of waste, religion and global politics, global governance, global aspects of war and conflict, colonialism and imperialism, superpower politics and influence, weapons of mass destruction, terrorism, international organisations, refugees and migration etc. The issues chosen will be studied from multiple perspectives, starting from a basic, empirical analysis and progressing towards conceptual and theoretical issues suitable to the module level. Lectures will be complemented by small groups seminars and workshops.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Jenny Edkins and Maja Zehfuss (eds), *Global Politics: A New Introduction* (London: Routledge, 3rd ed. 2019)

John Baylis, Patricia Owns and Steve Smith (eds), *The Globalization of World Politics: An Introduction to International Relations* (Oxford: Oxford University Press, 8th ed. 2019)

John Rourke, *Taking Sides: Clashing Views in World Politics* (McGraw-Hill Education, 18th ed. 2018)

Chris Brown, *Understanding International Relations* (London: Red Globe Press, 5th ed. 2019)

Joseph Grieco, G. John Ikenberry, Michael Mastanduno, *Introduction to International Relations: Perspectives, Connections and Enduring Questions* (London: Red Globe Press, 2nd ed 2019)

1. **Learning and teaching methods**

Contact hours: 44

Private study: 256

Total study hours: 300

1. **Assessment methods**
   1. Main assessment methods

Essay, 3000 words, 50%

Exam, 2 hours, 50%

13.2 Reassessment methods

100% coursework reassessment

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 | 9.7 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lectures | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |  |  |
| Seminars/workshops | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Essay | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Exam | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module directly addresses global events, issues, developments and trends and thus helps students develop a critical awareness of international and global concerns.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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