1. **Title of the module**

POLI3100 (PO310) - Introduction to International Politics

1. **School or partner institution which will be responsible for management of the module**

School of Politics and International Relations

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Politics and International Relations BA;

Politics and International Relations with a Language BA;

Politics and International Relations with a year in China/Hong Kong BA;

Politics and International Relations with a year in North America BA;

Politics and International Relations with a year in Continental Europe BA;

Politics and International Relations with a year in Japan BA;

Politics and International Relations with a year in the Asia-Pacific BA;

Politics and International Relations with Quantitative Research BA;

War and Conflict BA.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. demonstrate an awareness of, and have been given a basic level of exposure to, many of the major issue areas in the study of contemporary international relations
	2. demonstrate an awareness of the main sub-fields that exist within the study of international relations and be able to relate them to each other
	3. Have established a good basis from which to appreciate at a higher level the theoretical schools of thought in the study of international relations
	4. Have provided a strong grounding in the study of international politics (including factual and conceptual questions) as the basis for the further study in Part 2 on the subject matter of the discipline of international relations
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
3. demonstrate the ability to gather, organize and deploy evidence, data and information from a variety of secondary and some primary sources
4. demonstrate the ability to identify, investigate, analyse, formulate and advocate solutions to problems
5. develop capacity for analytical reasoning, and the assembly of well-structured, balanced and reasoned arguments
6. demonstrate the ability to reflect on and manage their own learning critically
7. **A synopsis of the curriculum**

This module is addressed to students who have hitherto had no training in the academic field of International Relations. It aims to establish a good basis from which to appreciate at a higher level the theoretical schools of thought in the study of international relations, and to provide a strong grounding in the study of international politics as the basis for the further study in Stage 2 on the subject matter of the discipline of international relations. The course proceeds by examining a number of theoretical perspectives on International Relations and offers examples from history and current affairs to demonstrate the extent to which theories can be used to make sense of major issues in areas such as international security and international political economy.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**
* Baylis, John, Smith, Steve, and Owens, Patricia (eds), 4th ed, The Globalization of World Politics: An Introduction to International Relations, (Oxford University Press, Oxford, 2008).
* Burchill, Scott et al, 4th ed, Theories of International Relations (Basingstoke: Palgrave MacMillan, 2009)
* Edkins, Jenny and Zehfuss, Maja (eds), Global Politics: A New Introduction (Abingdon: Routledge, 2009)
* Jackson, Robert and Sørensen, Georg, Introduction to International Relations: Theories and Approaches (Oxford University Press, 2003)
* Nicholson, Michael, International Relations, (Basingstoke: Palgrave, 2002).
1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods
* Essay, 1500-2000 words (50%)
* Exam, 2hrs (50%)

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Lectures | **X** | **X** | **X** | **X** |  |  |  |  |
| Seminars  | **X** | **X** | **X** | **X** |  | **X** | **X** |  |
| Private study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Essay  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Exam  | **X** | **X** | **X** | **X** |  | **X** | **X** |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Examples of international contexts and organisations will be used where applicable to illustrate the subject content. Students will have the opportunity to develop the ability to think globally and have an understanding of international cultures through working with team members and students within their cohort, from diverse range of backgrounds.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
|  |  |  |  |  |
|  |  |  |  |  |

Revised FSO Jan 2018