1. **Title of the module**

POLI3050 (PO305) International History and International Relations

1. **School or partner institution which will be responsible for management of the module**

Politics and International Relations

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

This module is optional for all programmes in the School of Politics and International Relations, and may be taken as a wild module for students in other programmes within the University.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
2. Demonstrate basic knowledge of some of the key themes and events in the study of international history;
3. Relate these historical debates to some of the key debates in International Relations theory;
4. Demonstrate an introductory knowledge of some of the International Relations literature relating to issues of war and peace, security, foreign policy, sovereignty, and resources;
5. Demonstrate an understanding of war, terror, empire and revolutions as the ‘motors’ of history;
6. Discuss liberal alternatives to war such as international organizations and the democratic peace principle, and have a basic knowledge of the ‘end of history’ thesis and its relevance;
7. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
8. Engage critically with political phenomena, including the vocabulary, concepts, theories and methods of political debate
9. Examine and evaluate different interpretations of political issues, events and solutions to problems
10. Describe, evaluate and apply different approaches involved in collecting, analysing and presenting political information
11. Develop reasoned arguments, synthesise relevant information and exercise critical judgement
12. Reflect on and manage their own learning and seek to make use of constructive feedback from peers and staff to enhance their performance and personal skills
13. Orally communicate ideas effectively and fluently
14. Communicate ideas effectively and fluently in writing
15. Use information and communication technology for bibliographical searches, data acquisition, data analysis and presentation
16. Work independently, demonstrating initiative, self-organisation and time-management
17. Collaborate with others and contribute effectively to the achievement of common goals
18. **A synopsis of the curriculum**

This module introduces first year undergraduate students to some of the key historical events of modern history, and related debates and questions that have occupied the discipline of International Relations (IR). The focus is on communicating a few key themes, ideas, issues and principles that recur throughout the history of the last hundred years, and that cut across various theoretical approaches and different schools of thought. These key ideas include: war, conflict, violence and terror; international reformism; the nature of international order under conditions of anarchy; the balance of power; the influence of ideology on international affairs and on theorising; the tension between order and justice in the international sphere; and the nature of imperialism and its effects. Exploration of these themes, ideas, and issues emerges through analysis of the World Wars, the Cold War, decolonisation and the emergence of the US as the world's sole superpower in the post-Cold War era. The course places an emphasis on historical events between the global North and South, as these events often led to dramatic shifts and changes in international relations and foreign policy. Students will be encouraged to identify significant continuities and changes in international politics across the period studied.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**
* John Baylis, Steve Smith, and Patricia Owens (eds.), The Globalization of World Politics, 7th Edition (Oxford: OUP, 2017).
* Jenny Edkins and Maja Zehfuss (eds.), Global Politics, A New Introduction, First or Second Edition (London: Routledge, 2008 or 2013).
1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods
* Essay 2000 words, 50%
* Exam 2 hours, 50%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 | 9.7 | 9.8 | 9.9 | 9.10 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **X** | **x** | **x** |
| Lectures  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |  |  |  |  |  |
| Seminars  | **x** | **x** | **x** | **x** | **x** |  |  |  |  | **x** | **x** |  |  |  | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** | **X** | **x** |  |
| Exam | **x** | **x** | **x** | **x** | **x** |  |  |  |  |  |  |  |  |  |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module introduces students to key international events of the 20th and 21st century such as the two World Wars, the Cold War, the emergence of the human rights regime, decolonisation, and the War on Terror. It also discusses how different international relations theoretical approaches can contribute to different understandings and evaluations of these events. The module thus aims to provide students with a global and critical outlook on key international events.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Feb 2018