1. **Title of the module**

PHIL6110/PHIL6120 (PL611/PL612) – Metaphysics

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5 (PHIL6110) and Level 6 (PHIL6120)

1. **The number of credits and the ECTS value which the module represents**

30 Credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Optional for BA Philosophy (Single and Joint Honours)

Also available as a ‘wild’ module choice

1. **The intended subject specific learning outcomes.  
   On successfully completing the module Level 5 students will be able to:**

8.1 Demonstrate critical understanding of central issues in contemporary analytic metaphysics;

8.2 Engage critically in metaphysical speculation through their study of the relevant arguments;

8.3 Demonstrate an ability to engage in a close critical reading of some of major philosophical texts in the field of metaphysics;

8.4 Consider how to engage others in the central issues of analytic metaphysics.

**On successfully completing the module, Level 6 students will be able to:**

8.5 Demonstrate systematic understanding of both key and wider concepts relating to central issues in contemporary analytic metaphysics;

8.6 Engage critically in metaphysical speculation, and defend a position with respect to some of the central issues in the field of metaphysics, through their study of the relevant arguments;

8.7 Demonstrate the ability to accurately deploy established techniques of analysis and enquiry when reading some of the major philosophical texts in the field of metaphysics, and demonstrate an understanding of the different and sometimes conflicting approaches to this discipline in contemporary research;

8.8 Consider how to fruitfully engage others in the central issues of analytic metaphysics through structured use of research-based materials.

1. **The intended generic learning outcomes.  
   On successfully completing the module Level 5 students will be able to:**

9.1 Demonstrate their skills in analysis;

9.2 Engage in argument;

9.3 Demonstrate their skills in critical analysis and argument through their engagement with relevant texts;

9.4 Demonstrate their ability to work alone and to take responsibility for their own learning;

9.5 Demonstrate their ability to clarify complex ideas and arguments.

**On successfully completing the module, Level 6 students will be able to:**

9.6 Demonstrate their skills in analysis and articulating a coherent position;

9.7 Engage in argument and use such arguments to support a coherent position;

9.8 Demonstrate their skills in critical analysis, argument, and supporting a particular position through their engagement with major texts;

9.9 Work well alone and to take responsibility for their own learning, making use of scholarly reviews and primary sources;

9.10 Demonstrate their ability to clarify complex ideas and arguments, and to develop their own ideas and arguments.

1. **A synopsis of the curriculum**

How does truth relate to existence? This module looks at the connection between truths and the things that make them true. We consider questions relating to the connection between truth and ontology (or existence) concerning time, persistence, possibility, generality, composition, and causation. We will look at how these issues are discussed in contemporary analytic metaphysics. We will explore both what solutions looking at the connections between truth and ontology might offer, whether this approach to the problems is useful, and how best to communicate the problems we discuss.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Bardon, A. and Dyke, H. (2013) *A Companion to the Philosophy of Time*, Oxford: Wiley-Blackwell

Hawley, K (2001) *How Things Persist*, Oxford: Oxford University Press

Lewis, D. K. (1986) *On the Plurality of Worlds*, Oxford: Blackwell

Tallant, J. (2011) *Metaphysics: An Introduction*, London: Continuum

1. **Learning and teaching methods**

Total Contact Hours: 42

Private Study Hours: 258

Total Study Hours: 300

1. **Assessment methods**
   1. Main assessment methods

* Mid-term Essay (2,000 words) – 35%
* Final Essay (2,000 words) – 35%
* Group Poster Presentation (20 minutes) – 30%

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** |  |  | **x** | **x** |  |
| Lecture | **x** | **x** | **x** | **x** |  |  |  |  |  |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |
| Poster Presentation | **x** | **x** |  | **x** |  |  | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Mid-term Essay | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |
| Final Essay | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |
| Group Presentation | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Throughout the module we will cover students’ comprehension of a wide range of topics of international relevance. By completing the various assessments students will learn to navigate an increasingly interconnected world.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 17/01/18 | Major | September 2018 | 8-9, 11-13 | No |
| 01/12/19 | Major | September 2020 | 12 | No |