1. **Title of the module**

PHIL5780/PHIL6040 (PL578/604) – Philosophy of Mind and Action

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5 (PHIL6040) and Level 6 (PHIL5780)

1. **The number of credits and the ECTS value which the module represents**

30 Credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Optional for BA Philosophy (Single and Honours)

Also available as a ‘Wild’ module

1. **The intended subject specific learning outcomes.  
   On successfully completing the module Level 5 students will be able to:**

8.1 Outline and show understanding through clear expression of selected authors and topics in contemporary philosophy of mind, language or action (content);

8.2 Demonstrate the foundations of skills in exegesis, critical analysis, and assessment of a small selection of contemporary journal articles in the philosophy of mind, language, or action (research/content);

8.3 Outline and show understanding through clear expression of the arguments for and against (including counter replies, etc.), and the relationships between the topics covered in the class. These topics are likely to change from one year to the next, but have in the past included Thinking, Category Mistakes, The Intellectualist Legend, Knowing How vs Knowing That, Intention, Practical Knowledge, Agency, Understanding, Sensations, and Seeing-As;

8.4 Engage with original philosophical texts;

8.5 Engage in oral and written philosophical argumentation.

**On successfully completing the module Level 6 students will be able to:**

8.6 Show systematic critical understanding of selected authors and topics in contemporary philosophy of mind, language, or action (content);

8.7 Demonstrate developed skills in exegesis, critical analysis, and assessment of a small selection of contemporary journal articles in the philosophy of mind, language, or action (research/content);

8.8 Show systematic understanding of the arguments for and against (including counter replies, etc.), and the relationships between the topics covered in the class. These topics are likely to change from one year to the next, but have in the past included Thinking, Category Mistakes, The Intellectualist Legend, Knowing How vs Knowing That, Intention, Practical Knowledge, Agency, Understanding, Sensations, and Seeing-As;

8.9 Engage critically and analytically with original philosophical texts;

8.10 Engage critically and analytically in oral and written philosophical argumentation.

1. **The intended generic learning outcomes.  
   On successfully completing the module Level 5 students will be able to:**

9.1 Outline and analyse arguments;

9.2 Read texts in a disciplined manner;

9.3 Communicate complex ideas both orally and in written work;

9.4 Form own ideas and engage in constructive discussion;

9.5 Work independently and develop the foundations of student-based learning through individual study and research;

9.6 Work in small groups and develop the foundations of good communication and collaboration skills through class presentation and discussion;

9.7 Use the University library and other information resources.

**On successfully completing the module Level 6 students will be able to:**

9.8 Reconstruct and critically analyse arguments;

9.9 Read texts in a disciplined and creative manner;

9.10 Communicate clearly and cogently complex ideas both orally and in written work;

9.11 Form own original ideas and engage in constructive and academically rigorous discussion;

9.12 Work independently and reflectively and develop student-based learning through individual study and research;

9.13 Work methodically in small groups and develop good communication and collaboration skills through class presentation and discussion (learning skills);

9.14 Use systematically the University library and other information resources.

1. **A synopsis of the curriculum**

The aim of this course is to engage in the study of specific topics in the philosophy of mind, language, or action and to engage with the criticism of contemporary approaches as it is found in the works of Wittgenstein, Ryle, Anscombe, and/or Austin.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Anscombe, G.E.M. (1963). *Intention*, 2nd ed. Oxford: Blackwell

Austin, J. (1975) *How to Do Things with Words*, Oxford: Blackwell

Austin, J. (1979), *Philosophical Papers*, 3rd ed. Oxford: Oxford University Press

Ryle, G. (1963), *The Concept of Mind*; Harmondsworth: Penguin

Ryle, G. (2009). *Collected Papers*, 2 vols. London: Routledge

Wittgenstein, L. (1972) *Philosophical Investigations*. Oxford: Blackwell

1. **Learning and teaching methods**

Total Contact Hours: 40

Private Study Hours: 260

Total Study Hours: 300

1. **Assessment methods**
   1. Main assessment methods

* Seminar Performance – 10%
* Group Presentation (25 minutes) – 10%
* Written Assignment (1,000 words) – 30%
* Essay (2,500 words) – 50%
  1. Reassessment methods
* Reassessment Instrument: 100% Coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

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| **Module learning outcome** | *8.1 / 8.6* | *8.2 / 8.7* | *8.3 / 8.8* | *8.4 / 8.9* | *8.5 / 8.10* | *9.1 / 9.8* | *9.2 / 9.9* | *9.3 / 9.10* | *9.4 / 9.11* | *9.5 / 9.12* | *9.6 / 9.13* | *9.7 / 9.14* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Private Study |  | **x** |  | **x** |  |  | **x** |  |  | **x** |  | **x** |
| Lecture | **x** | **x** | **x** |  |  | **x** | **x** |  |  |  |  | **x** |
| Seminar | **x** | **x** | **x** |  | **x** | **x** |  | **x** | **x** |  | **x** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Seminar Performance | **x** |  |  | **x** | **x** | **x** |  | **x** |  | **x** |  |  |
| Group Presentation |  | **x** | **x** | **x** | **x** |  | **x** |  |  | **x** | **x** |  |
| Written Assignment | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |
| Essay | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

In many respects, Philosophy of Mind and Action is a globally-focussed inquiry promoting the understanding of international values. With regard to the intended learning outcomes, the target learning outcomes within this module are applicable worldwide. With regard to subject content, the material within the syllabus has been developed for use within an international educational setting for students who will apply the theories of Philosophy of Mind and Action in a wide range of international contexts. The reading list also has references to international research. Our support for students is also internationally attuned, given our international student body and our student mentoring system. The assessment methods, in particular Group Presentation and Seminar Performance, offer opportunities for working within a diverse team and develop greater cultural awareness.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 01/02/16 | Major | January 2017 | 12 | No |
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| Revised FSO Jan 2018 |