1. **Title of the module**

PHIL3150 (PL315) – Philosophical Reading and Writing

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Compulsory for BA Philosophy (Single and Joint Honours)

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate understanding of some basic questions in philosophy about a range of issues;

8.2 Appreciate various philosophical topics;

8.3 Read analytical philosophy in a way that is considered, reflective, and imaginative;

8.4 Write analytical philosophy in a way that is careful, logical, structured and coherent.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate skills in critical analysis and argument through reading and listening to others;

9.2 Demonstrate their ability to make basic ideas understandable in their writing;

9.3 Demonstrate their ability to make basic ideas clearly understandable in their public speaking;

9.4 Demonstrate their ability to work autonomously and to take responsibility for their learning.

1. **A synopsis of the curriculum**

What do philosophers do? How do they think? What do they typically think about? How do philosophers write? What sorts of writing are acceptable in philosophy? How should you write? How should philosophy best be read in order to be understood and assessed?’

In this module we will introduce you to some of the most interesting questions in philosophy, both from its history and from current debates. As we do this we will show you how to think, read and write as a philosopher.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Martinich, A.P. (2005). *Philosophical Writing: An Introduction* (Oxford: Blackwell)

Warburton, N. (2004). *Philosophy: The Essential Study Guide* (London: Routledge)

1. **Learning and teaching methods**

Total Contact Hours: 20

Private Study Hours: 130

Total Study Hours: 150

1. **Assessment methods**
   1. Main assessment methods

* Paraphrase Exercise (500 words) – 30%
* Essay (1,200 words) – 30%
* Public Philosophy Assignment (750 words) – 30%
* Seminar Participation – 10%

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture |  | **x** |  |  | **x** |  |  | **x** |
| Seminar | **x** | **x** | **x** |  | **x** |  | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Paraphrase Exercise | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |
| Public Philosophy Assignment | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar Participation | **x** | **x** | **x** |  | **x** |  | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The subject content of this module is international in character, in that students will study the work of philosophers and practitioners whose work has had truly global influence. The questions and debates the module covers—including the nature of reasoning, rhetoric, and writing for an audience—figure in international as well as local debate, and this is reflected in the material and examples we will examine in lectures and seminar discussion. The public philosophy assignment, in particular, aims to make salient the public-facing character of philosophy, which invites reflection on international considerations. Where the module may incorporate reference to the law, international differences in legal theory and practice will offer practical material for evaluation and debate.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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| Revised FSO Jan 2018 |