1. **Title of the module**

LING8990 (LL899) – Research Dissertation

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

60 Credits (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Summer (including summer vacation)

1. **Prerequisite and co-requisite modules**

Satisfactory completion of Stage 1

1. **The programmes of study to which the module contributes**

Compulsory for MA Linguistics; MA Language and Literature; MA Applied Linguistics with TESOL

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Put into practice, collate and write-up the results of qualitative and quantitative data collection methods for language research, including but not limited to: recording and transcribing, observation and field notes, action research, questionnaires and surveys, discourse completion task questionnaires, role plays and simulations ;

8.2 Present linguistic data appropriately by means of charts, graphs, tables, matrices, diagrams and quotations;

8.3 Evaluate and interpret data, develop lines of argument, and make sound judgments in accordance with the central theories and analytical concepts in linguistics and its sub-fields as studied in the coursework modules;

8.4 Assess the merits of contrasting theories and explanations, including those from other disciplines;

8.5 Demonstrate in-depth and advanced subject-specific knowledge of a particular specialized area of linguistics or language research, e.g. the structure and variety of language, stylistics, language learning and teaching, intercultural and intercommunity language issues, discourse analysis, conversation analysis, discourse theory;

8.6 Engage in critical reflection, verbal discussion and written and interpretative analysis of key material.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Engage in critical reflection, verbal discussion and written analysis of various core theoretical texts, gathered research data, exemplar texts, secondary critical commentary and analysis and to devise and sustain arguments relating to this analysis using ideas and techniques at the current forefront of the discipline;

9.2 Demonstrate the ability to undertake sustained and high-level independent research and learning and reflect critically on their own academic work;

9.3 Present sustained cogent arguments, predominantly in written form but also orally during tutorials and supervisions;

9.4 Deploy high-level problem-solving skills over the course of the research and its writing up.

1. **A synopsis of the curriculum**

The aim of the dissertation is to develop further the students’ ability independently to plan, research, formulate arguments and communicate research findings in a coherent manner within an extended piece of written work. The dissertation functions both as the culmination of the year’s work and as a bridge between guided and independent research, preparing (and, it is hoped, encouraging) students to continue on to carry out research at DPhil level.

The topic of the dissertation will usually be based on, and develop from, work undertaken on one or more of the four coursework modules undertaken in the course of the MA.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

To be determined by the individual student in consultation with the supervisor, but broadly based on the year’s work across the whole MA.

The following titles in particular will be of use:

Litoselliti, Lia (2009). *Research Methods in Linguistics*. London: Continuum.

Griffin, Gabrielle (2005). *Research Methods for English Studies*. Edinburgh: Edinburgh University Press.

1. **Learning and teaching methods**

Total Contact Hours: 9

Private Study Hours: 591

Total Study hours: 600

1. **Assessment methods**
   1. Main assessment methods

* Dissertation (12,000 words) – 100%
  1. Reassessment methods
* Reassessment Instrument: 100% Project

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *8.6* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |  | **x** |
| Supervision |  |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Dissertation | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module encourages students to engage with the study of language from a cross-linguistic perspective. UK students are introduced to languages from regions within and beyond Europe, while overseas students are invited to share their own language knowledge and experiences with the cohort. The diversity of the material to be discussed in the MA dissertations should be designed to be inclusive of UK and international students coming from different cultural and educational backgrounds. Support for international students will be offered by the module convenor and by the MA dissertation supervisors, both in the form of office hours and in especially designed supervisions available to all students attending the module as well as via the Student Learning Advisory Service.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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| Revised FSO Jan 2018 |