1. **Title of the module**

LAWS9060 (LW906) -International Environmental Law – Legal Foundations

1. **Division or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or spring

1. **Prerequisite and co-requisite modules**

None. However, a general background in either law or another discipline relating to the study of the environment is required.

1. **The programmes of study to which the module contributes**

LLM in (Specialisation); LLM in Law; PG Diploma in (Specialisation); PG Certificate in Law

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate a comprehensive knowledge and understanding of the key concepts, principles, and rules relating to the legal foundations of international environmental law, including those relating to legal sources, institutional arrangements, implementation and enforcement of international environmental law.
	2. Demonstrate a critical appreciation of the importance of broader underlying political and policy contexts and dynamics that underpin the evolution of the legal foundations of international environmental law.
	3. Access the main sources of literature and legal texts relating to the legal foundations of international environmental law, including relevant treaty and/or legislative sources, as well as secondary literature such as quality academic opinion.
	4. Assimilate and analyse complex material from various sources including international treaties, protocols, declarations, judgments of international courts and tribunals in the field of international environmental law;
	5. Undertake appropriate further training or research in the environmental law field.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Present relevant knowledge and understanding in the form of reasoned and supported argument.
	2. Carry out thorough research analysing various points of view and using wide sources.
	3. Express themselves to a high standard, with appropriate use of citation.
	4. Find relevant primary and secondary material for research in hard copy and through electronic sources.
3. **A synopsis of the curriculum**

This module is designed to examine and assess the core foundational legal principles and regulatory structures underpinning international environmental law and policy. Specifically, it considers the various core sources of international law relating to the environment, the principal international institutions involved in its development as well as legal issues involved relating to its implementation and enforcement.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Beyerlin/Marauhn, International Environmental Law (Hart, 2011)

Birnie/Boyle/Redgwell, International Law and the Environment (2nd edn) (2009: Oxford)

Bodansky/Brunee/Hey (eds), Oxford Handbook of International Environmental Law (Oxford 2007)

Sands/Peel, Principles of International Environmental Law (3rd edn) (2012: Cambridge UP)

1. **Learning and teaching methods**

Total contact hours: 18

Private study hours: 182

Total study hours: 200

1. **Assessment methods**
	1. Main assessment methods

Short essay 1000 words 20%

Long essay 4000 words 80%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | x | x | x | x | x | x | x | x | x |
| Combined Lecture/Seminars | x | x | x | x | x | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Short Essay | x | x | x | x | x | x | x | x | x |
| Long Essay | x | x | x | x | x | x | x | x | x |

1. **Inclusive Module Design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, lecture/seminars will not be recorded as they are heavily discussion based and may contain sensitive material.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module is designed to examine and assess the core foundational legal principles and regulatory structures underpinning *international* environmental law and policy. It is therefore inherently internationalised.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 29/11/2020 | Major | September 2021 | 8, 9, 13, 14 | No |
|  |  |  |  |  |