1. **Title of the module**

LAWS6450 (LW645): International Law and Global Problems

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

Students are required to have taken or to be taking (LAWS6420) International Law Principles and Sources.

1. **The programmes of study to which the module contributes**

All Social Sciences undergraduate Law programmes. Also available to non-law students and to short term students coming to Kent for one term.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Critically apply detailed knowledge and understanding of international legal principles and concepts to selected global legal problems.
   2. Subject to critical examination the application of international law to global legal problems in the light of key theoretical debates and specialized sources.
   3. Critically understand the limits and potential of international law in addressing, constituting and challenging global legal problems.
   4. Demonstrate systematic and critical knowledge and understanding of key theoretical perspectives and methods in international law.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Conduct detailed and systematic independent legal research using specialised skills, knowledge and sources across international law.
   2. Formulate and sustain a critical and detailed legal argument supporting it with appropriate evidence.
   3. Transfer and apply diagnostic and creative skills and exercise significant judgment in the practical application of legal knowledge to complex case studies.
   4. Critically assess law within its different theoretical, historical, political, social and economic contexts.
3. **A synopsis of the curriculum**

This course explores selected global problems in their historical, social, political and economic contexts in light of international legal frameworks. The course begins with an examination of key critical perspectives in international law, such as Third World Approaches to International Law, before moving on to specific topics of historical or contemporary concern. Attention will be paid in particular to systemic problems of the global legal order and students are encouraged to analyse the limits and potential of international law to present solutions to global problems as well as the role played by international law in framing and constituting those problems in the first place.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**

* Anghie, *Imperialism, Sovereignty and the Making of International Law* (CUP, 2008)
* Aust, *Handbook of International* Law (CUP, 2010)
* Eslava, *Local Space, Global Life: The Everyday Operation of International Law and Development* (CUP, 2015)
* Fakhri, *Sugar and the Making of International Trade Law* (CUP, 2014)
* Johns, Joyce and Pahuja, *Events: The Force of International Law* (Routledge, 2011)
* Becker Lorca, Mestizo *International Law: A Global Intellectual History 1842-1933* (CUP, 2015)
* Orford, *International Law and its Others* (CUP, 2009)
* Simpson, *Great Powers and Outlaw States: Unequal Sovereigns in the International Legal Order* (CUP, 2004)
* Singh & Mayer, *Critical International Law* (OUP, 2014)

1. **Learning and Teaching methods**

This module will be taught by means of seminars and private study.

Total study hours: 150

Contact hours: 20

Private study hours: 130

1. **Assessment methods.**

13.1 Main assessment methods

This module is assessed by 100% coursework:

Essay, 4,000 words (100%)

13.2 Reassessment methods

The module will be reassessed by a reassessment instrument of an essay for 100%. The reassessment will test all of the learning outcomes as indicated against the essay in section 14 below.

1. ***Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section 12) and methods of Assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |
| Seminars |  | x | x | x | x | x | x | x | x |
| Private Study |  | x | x | x | x | x | x | x | x |
| **Assessment method** | Specify word length, duration, individual or group work (as appropriate) |  |  |  |  |  |  |  |  |
| Essay (100%) | 4000 words | x | x | x | x | x | x | x | x |

1. The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. This module does not have lectures, therefore the lecture capture policy does not apply.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

International Law and Global Problems is an inherently internationally-focused module.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6 & 7 cover sheet) |
| 20 April 2017 | Minor | September 2017 | 13, 14 | No |
| 21 Sept 2017 | Minor | September 2018 | 13-15, 17 | No |