1. **Title of the module**

LAWS6430 (LW643): International Humanitarian Law

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

All Social Sciences undergraduate Law programmes. Also available to non-law students and to short term students coming to Kent for one term.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. demonstrate detailed understanding of the origins, development and current debates on the use of force in international law
	2. demonstrate an in depth knowledge and understanding of the international legal framework, principles and rules concerning the use of force in international law
	3. assess the relevance or otherwise of international law on the use of force to particular disputes
	4. critically evaluate the role of international law on the use of force in particular disputes and to critically assess the limitations and effects of the law on the use of force in regulating contemporary conflicts/disputes.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. undertake effective independent legal research, including the ability to retrieve up-to-date information using electronic sources
	2. demonstrate key transferrable skills in devising and sustaining legal argument
	3. use relevant and appropriate legal terminology with care, accuracy and confidence
	4. engage in practical application of knowledge through consideration and analysis of scenarios and case studies
	5. critically assess law within theoretical, historical, political, social and economic contexts
3. **A synopsis of the curriculum**

The module will examine the role and function of international law in the use of force between states as well as non-state actors. It will provide students with detailed knowledge and understanding of the origins and development of international law on the use of force and of its concepts, principles and rules governing the use of force (jus ad bellum) and the conduct of armed conflict (jus in bello). The module will enable students to consider the relevance, or otherwise, of international law on the use of force to contemporary international disputes and to critically assess its limitations and effects. This will be achieved through a range of topics and case studies.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**
* Clapham and Gaeta, *The Oxford Handbook of International Law in Armed Conflict* (OUP 2014)
* Dinstein, *War, Aggression and Self-Defence* (OUP, 2011)
* Duffy, *The ‘War on Terror’ and the Framework of International Law* (CUP, 2015)
* Orford, *International Authority and the Responsibility to Protect* (Cambridge, 2011)
* Orford, *Reading Humanitarian Intervention* (Cambridge, 2007)
* Peevers, *The Politics of Justifying Force: The Suez Crisis, the Iraq War, and International Law* (Oxford, 2013)
* Rylatt & Solomou, *The Oxford Handbook on the Use of Force in International Law* (Oxford, 2015)
* Weller, *Iraq, and the Use of Force in International Law* (Oxford, 2010)
* *Journal on the Use of Force and International Law*
1. **Learning and Teaching methods**

Total study hours: 150

Contact hours: 20

Private study hours: 130

1. **Assessment methods.**

13.1 Main assessment methods

The module will be assessed by 50% coursework and 50% exam as follows:

Written work, 2,000 words (50%)

Exam, 2 hours (50%) \*

\* Students must achieve a mark of 40% in the exam to pass the module overall

Alternatively short term Erasmus exchange students will be assessed by 100% coursework as follows:

Written work, 2,000 words (50%)

Essay, 2,000 words (50%) \*

\* Erasmus students must achieve a mark of 40% in the essay to pass the module overall

13.2 Reassessment methods

Like-for-like: where undertaken, a mark of 40% is required in the resit exam (non-Erasmus students), or the resit essay (Erasmus students) in order to pass the module overall.

1. ***Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section 12) and methods of Assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |
| Lectures | X | X | X | X |  | X | X | X | X |
| Seminars | X | X | X | X | X | X | X | X | X |
| Private Study | X | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Written assessment (All students) |  | X | X | X | X | X | X | X | X |
| Essay (Visiting students only) | X | X | X | X | X | X | X | X | X |
| Exam | X | X | X | X | X | X | X | X | X |

1. The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, lectures will be recorded to assist notetaking unless one or more of the lectures contains sensitive material. The module convenor will notify students in advance of any lectures that will not be recorded.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

International Law and the use of Force is an inherently internationally-focused module. This module enhances the international-focus by ensuring that the existence and importance of multiple perspectives are placed at its centre. It critically assesses the origins, development and application of global legal regimes and practices

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs(Q6 & 7 cover sheet) |
| 21/09/2017 | Minor | September 2018 | 6, 10-17 | No |
| 02/12/19 | Minor | September 2020 | 13 | No |