1. **Title of the module**

LAWS6420 (LW642): International Law: Principles and Sources

1. **Division or partner institution which will be responsible for management of the module**

Division of Law, Society and Social Justice: Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

All Social Sciences undergraduate Law programmes. Also available to non-law students and to short term students coming to Kent for one term.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. demonstrate detailed understanding of the origins, development and current debates on the nature of international law;
   2. demonstrate in-depth theoretical and practical knowledge and understanding of the international law frameworks and institutions;
   3. demonstrate in-depth knowledge and understanding of the concepts, principles and rules of international law;
   4. critically analyse the relevance or otherwise of international law to particular disputes;
   5. demonstrate a critical awareness of historical and contemporary theoretical, legal and political problems in international law;
   6. critically evaluate the relationship between international law and social, political and economic contexts.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. undertake effective independent research, including the ability to retrieve up-to-date information using electronic sources;
   2. demonstrate key transferrable skills in devising and sustaining a complex argument;
   3. use relevant and appropriate terminology with care, accuracy and confidence;
   4. engage in practical application of knowledge through consideration and analysis of opinions/decisions;
   5. critically assess law within theoretical, historical, political, social and economic contexts.
3. **A synopsis of the curriculum**

The module will examine the role and function of international law in regulating relations between States and resolving international disputes. It will introduce students to a number of theoretical frameworks through which to understand and critically evaluate international law historically and in context. It will provide students with knowledge and understanding of the origins and development of international law and of its key concepts, principles and rules. The module will enable students to consider the relevance, or otherwise, of international law to contemporary international problems and to critically assess its limitations and effects. This will be achieved through a range of topics and case studies.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**
   * Evans, *Blackstone’s International Law Documents* (OUP 2013)
   * Klabbers, *International Law* (CUP, 2013)
   * Mansell & Openshaw, *International Law A Critical Introduction* (Hart, 2013)
   * Shaw, *International Law* (Cambridge, 2014)
2. **Learning and Teaching methods**

Total study hours: 150

Contact hours: 20

Private study hours: 130

1. **Assessment methods.**

13.1 Main assessment methods

The assessment is 100% coursework:

MCT (10%)

MCT (10%)

Essay of 2,500 words (80%)\*.

\* Students must achieve a mark of at least 40% in the essay to pass the module overall.

13.2 Reassessment methods

Reassessment instrument (i.e. 100% coursework).

1. ***Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section 12) and methods of Assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Lectures | X | X | X | X | X | X |  | X | X | X | X |
| Seminars | X | X | X | X | X | X | X | X | X | X | X |
| Private Study | X | X | X | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| MCT (10%) | X | X | X | X | X |  |  |  | X | X |  |
| MCT (10%) | X | X | X | X | X |  |  |  | X | X |  |
| Essay (80%) | X | X | X | X | X | X | X | X | X | X | X |

1. The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, lectures will be recorded to assist notetaking unless one or more of the lectures contains sensitive material. The module convenor will notify students in advance of any lectures that will not be recorded.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

International Law: Principles and Sources is an inherently internationally-focused module. This module enhances the international-focus by ensuring that the existence and importance of multiple perspectives are placed at its centre.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6 & 7 cover sheet) |
| 25/01/2018 | Major | September 2018 | 9, 13-15, 17 | No |
| 13/11/2020 | Minor | September 2021 | 13, 14 | No |