1. **Title of the module**

LAWS6350 (LW635) Law, Space and Power

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

This is an optional module for all Law degrees

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. demonstrate critical knowledge and understanding of the histories and theories of the interweaving of law, space and power;
   2. demonstrate critical knowledge and understanding of key aspects of the government of spatial apparatuses;
   3. demonstrate critical knowledge and understanding of the main contemporary intellectual debates at the intersection of law and spatial studies;
   4. demonstrate critical knowledge and understanding of key aspects of the intersection of legal thought with geography, architecture, urban design, urban law and theories of spatial power;
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. independently acquire detailed knowledge and understanding of areas, both legal and non-legal;
   2. demonstrate an independence of mind and an ability to critically challenge received understandings and conclusions;
   3. read complex legal and non-legal materials, summarising them accurately;
   4. correctly employ complex legal terminology and methods of citation and referencing for legal and other academic materials;
   5. conduct independent research which informs a sustained and complex argument;
   6. appreciate that juridical problems can only be fully understood through interdisciplinary research methods;
   7. Undertake original legal research – e.g. online, subject specific journal searches.
3. **A synopsis of the curriculum**

This module examines the intersections between forms of legal regulation, conceptions of power and spatial configurations and plans. It traces elements of such intersections accessibly with the aid of insights from a variety of the most relevant fields (including legal geography, architectural history and theory, critical planning studies, urban design, spatial studies, anthropology, legal theory and philosophy). It interrogates the intersections in question both through a thorough introduction to all the contemporary relevant theories and practices of spatial power configuration and with a focused 5 week seminar preparation of a unit theme, each year, on a particular city or relevant event which informs the assessment set.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

• Agamben, G, Homo Sacer: Sovereign Power and Bare Life (Stanford University Press, 1998)

• Delaney D, The spatial, the legal and the pragmatics of world-making: nomospheric investigations (Routledge, 2010)

• Hirst, P, Space and Power: Politics, War and Architecture (Polity Press, Cambridge 2005)

• Philippopoulos-Mihalopoulos, A, Spatial Justice (Routledge, 2014)

• Weizman, E, Forensic Architecture (Sternberg Press, 2014)

• Zartaloudis, T and Agamben, G, Power, Law and the Uses of Criticism (Routledge, 2012).

1. **Learning and teaching methods**

Total contact hours: 24

Private study hours: 126

Total study hours: 150

1. **Assessment methods.**

13.1 Main assessment methods

The module will be assessed by 100% coursework as follows:

Essay, 4,000 words (100%)

13.2 Reassessment methods

Reassessment instrument (100% coursework)

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 | 9.7 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Lectures |  | x | x | x | x | x | x | x | x | x | x |  |
| Seminar/case classes |  | x | x | x | x | x | x | x |  |  | x | x |
| Private Study |  | x | x | x | x | x | x | x | x | x | x | x |
| **Assessment method** | Specify word length, duration, individual or group work (as appropriate) |  |  |  |  |  |  |  |  |  |  |  |
| Essay (100%) | 4,000 words | x | x | x | x | x | x | x | x | x | x | x |

1. The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, lectures will not be recorded since they are heavily discussion based.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

This module examines the intersections between forms and practices of regulation or “government”, conceptions of power and what can be called power-spatial configurations. It traces elements of such intersections with the aid of insights from a variety of the most relevant sub-fields (including legal geography, architectural history and theory, critical planning studies, urban design, spatial studies, anthropology, legal theory and philosophy) of which some are explored comparatively.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6 & 7 cover sheet) |
|  |  |  |  |  |
|  |  |  |  |  |