1. **Title of the module**

LAWS6320 (LW632): International Economic Law

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

All single and joint honours law programmes.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
2. demonstrate critical knowledge and understanding of the origins, evolution and impact of international economic law and legal institutions; including economic, social, political and cultural dimensions.
3. demonstrate detailed knowledge and understanding of the principles of international economic law by reference to appropriate primary and secondary sources.
4. critically analyse the legal structure and implications of specific international economic legal instruments such as investment agreements.
5. assess international economic law from multiple perspectives; in particular of individuals and organisations; in the public, private, and third sectors; in relatively poor and relatively rich economic contexts; in times of calm and of crisis; and on local, national, regional and global levels.
6. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
7. apply the critical socio-legal methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects;
8. critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem;
9. communicate information, ideas, problems, and solutions to both specialist and non-specialist audiences;
10. **A synopsis of the curriculum**

This module introduces the origins, evolution and impact of international economic law—that is, the regulation by (primarily) states and international organisations of international economic activity, such as the movement of goods, services, capital and people.

It takes a critical socio-legal approach to the field in the sense that it considers economic, social, political and cultural dimensions; and emphasises the existence of multiples perspectives, in particular of individuals and organisations; in the public, private, and third sectors; in relatively poor and relatively rich economic contexts; in times of calm and of crisis; and on local, national, regional and global levels.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Books

Matthias Herdegen, *Principles of International Economic Law*, OUP 2013,

Andreas F. Lowenfeld, *International Economic Law Second Edition: International Economic Law Series* (2008).

Amanda Perry-Kessaris ed. *Sociolegal Approaches to International Economic Law* Routledge 2013

Dani Rodrik, *The Globalization Paradox* (OUP 2011).

Ignaz Seidl-Hohenveldern, *International Economic Law Kluwer*, Hart, 2008.

Journals

*Journal of International Economic Law*

1. **Learning and teaching methods**

Total Study Hours: 150

Total Contact Hours: 20

Private Study Hours: 130

Some lectures may, where appropriate, be pre-recorded and delivered via Moodle to allow flexibility in content and location.

1. **Assessment methods.**

13.1 Main assessment methods

The method of assessment will be by 100% coursework:

Essay, 4000 words (100%)

13.2 Reassessment methods

The module will be reassessed by a reassessment instrument of an essay for 100%. The reassessment will test all of the learning outcomes as indicated below in section 14 against the essay.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| **Learning / teaching method** |  |  |  |  |  |  |  |
| Lectures | x | x | x | x |  |  |  |
| Seminars |  |  |  |  | x | x | x |
| Private Study | x | x | x | x | x | x |  |
| **Assessment method** |  |  |  |  |  |  |  |
| Essay (100%) | x | x | x | x | x | x | x |

1. The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, lectures will be recorded to assist notetaking unless one or more of the lectures contains sensitive material. The module convenor will notify students in advance of any lectures that will not be recorded.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

International Economic Law is an inherently internationally-focused field of study. This module enhances the international-focus by ensuring that the existence and importance of multiple perspectives are placed at its centre.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs(Q6 & 7 cover sheet) |
| 25/01/2018 | Major | September 2018 | 1, 8-15, 17 | No |
| 28/11/2018 | Minor | September 2019 | 10 | No |