1. **Title of the module**

LAWS5860 (LW586): Environmental Law 2

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

LAWS5850 Environmental Law 1

1. **The programmes of study to which the module contributes**

All Law undergraduate programmes. Environmental Law 2 is available as wild module.

1. **The intended subject specific learning outcomes.
On successfully completing the module, students will be able to:**
	1. Demonstrate a sound understanding of the law relating to land use and development, and the conservation of natural living resources, and the role of international, EU and national law in relation to this.
	2. Demonstrate a detailed appreciation of the role of law in giving effect to environmental policy objectives, alongside other disciplines, and be able to offer critical evaluation of the role of the law in addressing environmental challenges.
	3. Demonstrate research skills in locating and retrieving legal and policy sources and using these effectively in written work.
2. **The intended generic learning outcomes.
On successfully completing the module, students will be able to:**
	1. Understand complex legislative material and judicial decisions; to analyse complex issues and problems; and critically to relate the issues to their wider socio-economic context.
	2. Present critical and research-substantiated arguments in essays.
	3. Recognised alternative solutions to legal problems and to evaluate these; to develop critical and self-critical learning skills; and to reflect upon learning progress.
3. **A synopsis of the curriculum**

The overall objective of the module is to provide an exposition of Environmental Law which seeks to assess the functioning of the law alongside the environmental problems that it seeks to address. Many of these problems admit scientific, economic and administrative solutions as readily as legal ones. However, the underlying premise is that, alongside other disciplines, law has an essential part to play in the protection of the environment. Within law, various strategies that may be applied to environmental problems have different strengths and weaknesses. In each case the options must be reviewed and it must be asked, which is the most appropriate legal approach to a particular kind of environmental problem?

To some extent this eclectic perspective spans traditional legal boundaries emphasising features which may be overlooked in customary treatments of subjects such as criminal law, tort, administrative law and European Union law but it is a subject which has a distinctive identity determined by the specific problems that the law is designed to address. Environmental Law seeks to examine and assess laws, of widely different kinds, from a uniquely environmental perspective. Taking a broad view, it must be asked what legal mechanisms are best used to restrict environmentally damaging land use and development, and how may the law be used most effectively to conserve wild fauna and flora and the habitats upon which they depend?

Environmental Law II (LW586) is intended to complement Environmental Law I. Whilst Environmental Law I is primarily concerned with protection of the quality of the environmental media of water, air and land, Environmental Law II is concerned with the environmental land use controls and specific mechanisms for conservation of species and habitats (ecological quality law).

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

The latest editions of the following:

* Alder and Wilkinson, *Environmental Law and Ethics* (Macmillan)
* Bell, and others, *Environmental Law* (Oxford)
* Fisher, Lange and Scotford, *Environmental Law: Text, Cases and Materials* (Oxford)
* McEldowney and McEldowney, Environmental Law (Longman)
* Wolf and Stanley, *On Environmental Law* (Cavendish)
1. **Learning and teaching methods**

This module will be taught by means of lectures, seminars and private study.

Total Study Hours: 150

Contact Hours: 20

Private Study Hours: 130

1. **Assessment methods.**

13.1 Main assessment methods

The module will be assessed by 20 % coursework and 80% examination as follows:

* Coursework – one essay of 2000 words (20%)
* Examination – 2 hour unseen paper (80%)

13.2 Reassessment methods

The module will be reassessed by like-for-like reassessment of failed individual component(s) of assessment. The reassessment will test the same learning outcomes as the standard assessment pattern.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 |
| **Learning / teaching method** |  |  |  |  |  |  |
| Lectures | X | X | X | X |  | X |
| Seminars | X | X | X | X | X | X |
| Private Study | X | X | X | X |  | X |
| **Assessment method** | Specify word length, duration, individual or group work (as appropriate) |  |  |  |  |  |  |
| Essay (20%) | 2000 words | X | X | X | X | X | X |
| Exam (80%) | 2 Hours | X | X | X | X | X | X |

1. The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance of seminars to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, lectures will be recorded to assist notetaking unless one or more of the lectures contains sensitive material. The module convenor will notify students in advance of any lectures that will not be recorded.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury.

1. **Internationalisation**

The focus of much of the material covered in the module on European Union environmental measures means that it is inevitably international in approach.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs(Q6 & 7 cover sheet) |
| 21/09/2017 | Minor | September 2018 | 7, 10-15, 17 | No |
| 09/01/2019 | Major | January 2020 | 12 | No |