1. **Title of the module**

LAWS5080 (LW508): Criminal Law

LAWS6130 (LW613): Criminal Law (Certificate Programme)

1. **Division or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The course(s)study to which the module contributes**

LAWS5080 - all single and joint honours law programmes except: Certificate in Law (Canterbury); and those undertaking the ‘Certificate Route’ of the LLB Law.

LAWS6130 - may only be taken by students on the Certificate in Law (Canterbury), or those undertaking the ‘Certificate Route’ of the LLB (Hons.) Law.

Students who take this module **may not** take LAWS6010 Criminal Law at any point later in their programme.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate a sound grounding in the concepts, principles and rules of criminal offences.
   2. Demonstrate a sound understanding of the wider debate in respect of the place of criminal law in the social context, the definitions of harm and the boundaries of criminal law.
   3. Demonstrate knowledge of the major theoretical debates in the criminal law field.
   4. Assess criminal liability in a given factual situation and identify any defences by applying relevant legal principles, case law and statute law to the facts, and critically debate any issues raised.
   5. Engage in a reasoned and informed discussion of the major areas of criminal law making appropriate reference to legal and academic source authorities.
   6. Evaluate the operation of the criminal law in the social context.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate their skills in summarising cases and developing argument.
   2. Demonstrate research and presentation skills through class presentations and through assessment.
   3. Undertake independent legal research and identify and retrieve up to date information, using a range of paper and electronic sources.
   4. Present legal argument both in class and through assessment
   5. Recognise potential alternative conclusions for particular situations, and provide supporting reasons for them.
   6. Use relevant legal terminology with care and accuracy.
   7. Present and evaluate information in a numerical or statistical form.
3. **A synopsis of the curriculum**

As one of the Foundations of Legal Knowledge, these modules have a direct contribution to qualification as a solicitor or barrister in England and Wales). The content of these modules is informed, therefore, by the requirements of the Solicitors Regulation Authority and Bar Standards Board and each serves to provide students with substantive knowledge of English criminal law. The module therefore covers the following:

* Introduction to the concept of crime, the structure of criminal justice and the general principles of liability
* Harm and the boundaries of criminal law
* Considering cases – how to effectively summarise cases and write a case note
* Murder
* Defences to murder
* General defences
* Manslaughter
* Non-fatal offences against the person
* Sexual offences
* Inchoate offences
* Complicity
* Property-related offences

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**

* Herring J., *Criminal Law: Text, Cases and Materials*, 8th Edition, (Oxford University Press, 2019)
* Horder J., *Ashworth’s Principles of Criminal Law*, 9th Edition, (Oxford University Press, 2019)
* Ormerod, D., *Smith and Hogan: Criminal Law*, 15th Edition, (Oxford University Press, 2018)
* Ormerod and Laird, Karl, *Smith, Hogan and Ormerod’s: Criminal Law*, 15th Edition, (Oxford University Press, 2018)
* Padfield, N., *Criminal Law*, 10th Edition, (Oxford University Press, 2016)
* Thomas M., *Criminal Law,* 1st Edition, (Hall and Stott, 2018)

1. **Learning and Teaching methods**

**LAWS5080**

Contact Hours: 55

Private Study: 245

Total Study Hours: 300

**LAWS6130**

Contact Hours: 74

Private Study: 226

Total Study Hours: 300

Both LAWS5080 and LAWS6130 offer additional drop in sessions.

1. **Assessment methods.**

13.1 Main assessment methods

**Both** modules will be assessed by 40% coursework and 60% examination.  
  
The examination takes the form of a three hour unseen paper (60%)   
  
The coursework will consist of two pieces of assessed work:  
  
Advice note, 2000 words – 20%.   
Compulsory oral presentation – 20% - approx. 5-10 minutes. **This element must be passed alongside the other elements to pass the module overall.** **These assessments will be recorded and each group participant will receive a group mark.**

13.2 Reassessment methods

The module will be reassessed by like-for-like reassessment of the failed individual component(s).

1. ***Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section 12) and methods of Assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 | 9.7 |
| **Learning / teaching method** | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LAWS5080 | Lectures | X | X | X | X |  | X |  |  |  |  | X | X |  |
| Seminars | X | X | X | X | X | X | X | X | X | X | X | X |  |
| Private Study | X | X | X | X |  | X |  |  |  |  |  |  | X |
| LAWS6130 | Lectures | X | X | X | X |  | X |  |  |  |  | X | X |  |
| Seminars | X | X | X | X | X | X | X | X | X | X | X | X |  |
| Private Study | X | X | X | X |  | X |  |  |  |  |  |  | X |
| **Assessment method** | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Advice note (20%) | | X | X | X | X | X | X | X | X | X | X | X | X |  |
| Compulsory oral presentation (20%) | | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Exam (60%) | | X | X | X | X | X | X | X |  | X | X | X | X |  |

1. The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.  
     
   The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

* 1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
  2. Module outlines will be made accessible at least four weeks before the module starts.
  3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
  4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
  5. Lecture capture will be used to assist notetaking.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or Centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

As one of the Foundations of Legal Knowledge, these modules have a direct contribution to qualification as a solicitor or barrister in England and Wales). The content of these modules is informed, therefore, by the requirements of the Solicitors Regulation Authority and Bar Standards Board and each serves to provide students with substantive knowledge of English criminal law.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6 & 7 cover sheet) |
| 27/01/17 | Major | September 2017 | 8,9,10,11,12,13 | No |
| 04/08/17 | Minor | September 2017 | 10 | No |
| 29/01/18 | Major | September 2018 | 9, 13-14 | No |
| 05/03/19 | Minor | September 2019 | 12 | No |
| 5/12/19 | Major | September 2020 | 7, 8, 10, 13, 14, 17 | No |
| 10/12/20 | Major | September 2021 | 13, 14 | No |