1. **Title of the module**

ITAL5630 (IT563) – Italian Upper Intermediate B2

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

30 Credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

Prerequisite: ITAL3080 (Italian Lower Intermediate B1); or equivalent ability to B1 of the CEFR must be demonstrated.

1. **The programmes of study to which the module contributes**

Compulsory for the BA Italian (Single and Joint Honours)

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate increased vocabulary and improved knowledge and critical understanding of the Italian language;

8.2 Demonstrate perfected skills in Italian speaking, listening, reading, writing and translation;

8.3 Demonstrate familiarity with sources of information which will be useful during the year abroad, i.e. students will have learned how to apply their knowledge and understanding of the language in new and varied contexts;

8.4 Show a sophisticated knowledge of Italian through translation and essay writing, and by summarising and expressing opinions on a variety of topics;

8.5 Converse with a native speaker of Italian on current issues and course topics;

8.6 Demonstrate the ability to write in a good and grammatically correct Italian, using a variety of registers and a complex vocabulary, paraphrasing and translating from English to Italian.

The subject specific learning outcomes comply with the requirements/specifications for the Common European Framework of Reference for Languages, level B2.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate key skills such as oral and written communication;

9.2 Demonstrate improved confidence in the interpretation of texts in another language;

9.3 Manage their time and prioritise workloads;

9.4 Demonstrate the ability to use learning resources independently;

9.5 Demonstrate mental agility and analytical capacity.

1. **A synopsis of the curriculum**

This module is an intermediate level module. Its aims are to strengthen and widen the linguistic knowledge provided in ITAL3080, to consolidate students’ vocabulary and improve their knowledge of written and spoken Italian through immersion in a variety of texts, and to practise translation skills both from and into Italian.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Balì, M., Ziglio, L. (2014). *Nuovo Espresso Volume 2,* Alma Edizioni, Firenze.

De Giuli, A., Guastalla, C., & Massimo Naddeo, C. (2014). *Nuovo Magari B2.* Alma Edizioni, Firenze.

Nocchi, S. (2002). *Italian Grammar in Practice,* Alma Edizioni Firenze.

Tartaglione, R. (2001). *Grammatica Italiana,* Alma Edizioni Firenze.

*Oxford Essential Italian Dictionary* (2010). Oxford: Oxford University Press.

1. **Learning and teaching methods**

Total Contact Hours: 60

Private Study Hours: 240

Total Study Hours: 300

1. **Assessment methods**
	1. Main assessment methods
* Essay (600 words) – 15%
* English to Italian Translation Assignment (400 words) – 15%
* Guided Comprehension Assignment (500 words) – 15%
* Audio-visual Comprehension In-Course Test (40 minutes) – 15%
* Written Examination (3 hours) – 30%
* Oral Examination (10-15 minutes) – 10%

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework
1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| Essay | **x** | **x** | **x** | **x** |  | **x** |  | **x** | **x** | **x** | **x** |
| Translation Assignment | **x** | **x** | **x** |  |  | **x** |  | **x** | **x** | **x** | **x** |
| Guided Comprehension | **x** | **x** | **x** |  |  | **x** |  | **x** | **x** | **x** | **x** |
| Audio-visual ICT | **x** | **x** | **x** |  |  | **x** |  | **x** | **x** | **x** | **x** |
| Written Examination | **x** | **x** | **x** |  |  | **x** |  | **x** | **x** | **x** | **x** |
| Oral Examination |  | **x** |  | **x** | **x** | **x** | **x** | **x** |  |  | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module prepares students to cope with their cultural and linguistic encounters during their time away, during the Languages Year Abroad (LANG0001). Through the module, students will be required to develop their communication skills in reading, writing, listening and speaking. This will involve drafting letters and considering international employability through a CV, as well as preparing students for the change of culture that they will digest. The assessments also test the same communication skills and emulate the situations that students may realistically expect to encounter overseas or in communication with people in the target language.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 20/02/18 | Major | September 2018 | 1, 11-12, 14 | No |
| 12/12/19 | Minor | September 2020 | 13, 14 | No |