1. **Title of the module**

Humanities Study Abroad Module

Term Abroad (HU502/HUMA5020)

Year Abroad (HU503/HUMA5030)

1. **School or partner institution which will be responsible for management of the module**

Schools within the Faculty

1. **The level of the module (Lvel 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

HU502 - 60 credits (30 ECTS)

HU503 - 120 credits (60 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn Term and/or Spring Term; the teaching pattern may vary according to different term/semester structures operated by international partner

1. **Prerequisite and co-requisite modules**

N/A

1. **The programmes of study to which the module contributes**

Humanities Study Abroad programmes “with a term / year abroad”

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. to acquire a broader, international and interculturally informed understanding of their subject discipline
   2. to experience different cultural approaches to learning, study and academic development
   3. to acquire intercultural competence, cross-cultural literacy, and to practice foreign-language skills
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate enhanced, interculturally sensitive communication and interpersonal skills
   2. Demonstrate enhanced ability for self-management, flexibility, focus and project management
3. **A synopsis of the curriculum**

Spending a period as full-time student at an overseas university, students will follow teaching and tuition in their own subject areas as well as choosing from a range of available courses in the Humanities. The curriculum will vary according to the partner institutions. Additionally, students will usually be offered to take language classes and/or courses on the culture of the host country.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

The International Study service in the University’s International Development Office provides information about host countries and host universities. Students will receive course-specific information, incl. reading lists, on their enrolment at the host university.

1. **Learning and teaching methods**

Learning and teaching modes will vary according to the country and institution attended. Inclusive of self-directed study, a total of 600 hours of study across a term or semester (1200 hours for students on a year abroad) will be required for this module.

1. **Assessment methods**
   1. Main assessment methods

Students will pass the period abroad by:

1. Achieving passes in at least two-thirds of the credits taken as part of the FT load. Such passes must be confirmed by the official transcript of the partner provider.

With respect to the student’s programme of study at Kent.

1. Students who pass at least one-third of the required credits, but who do not meet the two-thirds threshold, will not automatically be recorded as a fail, but will be required to retrieve the failure by undertaking a further piece (or pieces) of assessment at Kent sufficient to redeeming the failure of the period abroad. The format of the retrieval will be decided by the assessing School but the additional assessment(s) will test the achievement of the relevant learning outcomes;
2. Students who pass less than one-third of the credits required by the partner provider will be deemed to have failed the period abroad;
3. If students pass the additional assessment(s) set as per ii. above, a pass will be recorded for the period abroad;
4. If students fail the additional assessment(s) set as per ii. above, a fail will be recorded for the period abroad;
5. Where a student fails the period abroad s/he will be eligible for the appropriate alternative exit award, or may transfer to an appropriate degree without a period abroad; (Nb. see point vii below);
6. Where documented concessionary circumstances exist that prevent the student from successfully completing the period of study abroad requirements, as per points i – ii above, the student will be eligible for the appropriate alternative exit award, or may transfer to an appropriate degree without a period abroad, or may be offered a deferral opportunity to repeat the whole period abroad as if for the first time.
7. There will be no compensation, no condonement and no concessionary adjustment of any marks awarded by the partner provider;
8. Credit awarded will be on a pass/fail basis.

13.2 Reassessment methods

Please see section 13.1 for full details around reassessment where possible.

1. **Inclusive module design**

The Schoolrecognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. If necessary, the School and/or the International Office will help the students liaise with the pastoral system of the University abroad to suggest that additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities currently at Kent be made available (if possible and on an individual basis), in consultation with their relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Students will be able to spend the study abroad period at one of the University’s partner institution, in particular those who have engaged in Faculty-wide exchange agreements with the Faculty of Humanities, cf. <http://www.kent.ac.uk/goabroad/>

1. **Internationalisation**

As a term/year abroad module, internationalisation is naturally incorporated into this module at every level, from teaching style to culture.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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