1. **Title of the module**

HIST6083 (HI6083) - War, State and Society, c.1830-1871

1. **Division or partner institution which will be responsible for management of the module**

Division of Arts & Humanities

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5 (HIST6083),

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

BA History (Joint and Single Honours), BA Military History

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Deploy advanced concepts of military history within a specific historical time period.

8.2 Interpret the role of political, economic, technological and cultural change in the history of war in this period.

8.3 Interpret the specifics of warfare on land and sea in the mid/late nineteenth century with greater skill.

8.4 Examine with increased sophistication the tactical and strategic considerations in warfare at this period in time.

8.5 Place these specific conflicts into their correct historical perspective and context.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Deconstruct problems in a logical and sequential manner.

9.2 Construct and communicated sophisticated responses to diverse audiences in a variety of ways.

9.3 Interpret statistical and numerical information accurately and be able to contextualise it against qualitative information.

9.4 Demonstrate the ability to work independently.

9.5 Demonstrate the ability to work with a variety of sources and to integrate them into their responses.

1. **A synopsis of the curriculum**

This module will be based around study of warfare and revolution in Europe from 1830 through to the German Wars of Unification (1864-1870). En route, students will engage with mid-19th Century colonial campaigning, civil war in an Iberian context, the 1848 Year of Revolutions, the Crimean War and the Italian Wars of Unification as well. These conflicts will be examined through a series of themes: political management of war in the second half of the nineteenth century; the nature of generalship and command; the issues of logistics, communications and military medicine; the experiences of front-line troops; and the management and attitudes of home fronts.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Stig Forster and Jorge Nagler (eds.), On the road to total war: the American Civil War and German wars of unification, 1861-1871 (New York: CUP and German Historical Institute, 1997) – E-Book

Michael Howard, The Franco-Prussian War: the German invasion of France, 1870 (London: Hart Davis, 1961)

Dennis Showalter, The Wars of German Unification (London: Hodder, 2004)

Geoffrey Wawro, Warfare and Society in Europe, 1792-1915 (Routledge, 2000)

Winfried Baumgart, The Crimean War, 1853-1856 (Oxford, OUP, 1999)

Mike Rapport, 1848: Year of Revolution (Abacus, 2009)

1. **Learning and teaching methods**

Total contact hours: 33

Private study hours: 267

Total study hours: 300

1. **Assessment methods**
   1. Main assessment methods

Seminar Paper 10 minutes 10%

Essay 1 3000 words 25%

Essay 2 3000 words 25%

Exam 2 hours 40%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| **Private Study** |  |  |  |  |  |  |  |  |  |  |
| Lecture | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **x** | **X** |
| Seminar |  | **X** | **X** | **X** | **X** |  | **X** |  | **X** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Seminar Paper | **X** | **x** | **X** | **x** | **X** | **x** | **x** | **x** | **x** | **x** |
| Essay 1 | **X** | **X** | **X** | **x** | **x** | **x** | **x** | **x** | **X** | **x** |
| Essay 2 | **X** | **X** | **X** | **X** | **x** | **x** | **x** | **x** | **x** | **x** |
| Examination | **x** | **X** | **x** | **X** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module focuses on developments in warfare in continental Europe, particularly Germany, France, Britain and Italy. Students will have to consider how political and social cultures differed from one nation to the next and how this informed their preparations for war and their use of force in domestic repression. In an imperial context, students will have to consider how Britain, France, and Spain administered their territorial holdings and why, in many cases, they were met with revolt.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 14/01/2021 | Major | 2021/22 | 1,8,9,10,11 | No |
|  |  |  |  |  |