1. **Title of the module**

HIST5055 (HI5055) - Russia, 1881-1945: Nationalism, Revolution and War

1. **Division or partner institution which will be responsible for management of the module**

Division of Arts and Humanities

1. **The level of the module**

Level 5 (HIST5055)

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

All degrees involving History and Military History

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate an in-depth knowledge of the growing weakness of tsarism prior to the revolution, the growth of the revolutionary movement and debates surrounding the problem of reform, and the building of the Soviet state under Lenin and Stalin.

8.2 Demonstrate a critical knowledge of some of the historiographical debates surrounding the subject and be well positioned to judge between competing interpretations of this era.

8.3 Formulate their own opinions on a variety of historiographical approaches, develop their communication skills and present a clear historical argument supported with relevant evidence.

8.4 Critically engage with a range of secondary source materials including articles and monographs and practice selecting and deploying historical information.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Express complex ideas and arguments effectively using a variety of methods, which can be transferred to other areas of study and employment.

9.2 Demonstrate communication skills, presentational skills and information technology skills.

9.3 Work both independently – for example in preparing for seminars and research and information-gathering for essays – and within groups.

1. **A synopsis of the curriculum**

This module, which is a combination of political and intellectual history, explores Russia in a period of great social change. It charts Russia’s evolution from the assassination of Alexander II, including its failed attempts at reform, prior to the revolution of 1917. The reigns of Alexander III and Nicholas II will be covered, and the different ideologies of the revolutionary intelligentsia examined. The revolutions of 1905 and 1917 will receive detailed attention. The building of the Soviet state under Lenin and Stalin, including the policies of collectivisation and industrialisation, will be explored, as well the period of the Second World War and the nationalism of the Stalin era. Throughout the module, current historiography will be explored.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Ascher, A. (2004) *The Revolution of 1905: A Short History*. Stanford: Stanford University Press

Harris, J. (ed.) (2013) *The Anatomy of Terror: Political Violence under Stalin.* Oxford University Press

Hosking, G. (2001) *Russia and the Russians*. Cambridge: Harvard University Press

Malia, M. (1995) *The Soviet Tragedy*. New York: Free Press

Mawdsley, E. (2015) *Thunder in the East: The Nazi-Soviet War 1941-45*. London: Bloomsbury

Pipes, R. (1995) *Russia under the Old Regime*. London: Penguin

Smith, S. (2017) *Russia in Revolution*. Oxford: Oxford University Press

Suny, R. (ed.) (2006), *Cambridge History of Russia* (v. 3) Cambridge: Cambridge University Press

Wade, R. (2017) *The Russian Revolution*. Cambridge: Cambridge University Press

1. **Learning and teaching methods**

Total contact hours: 40

Private study hours: 260

Total study hours: 300

1. **Assessment methods**
	1. Main assessment methods

Assignment A (Essay, 2,000 words) (12%)

Assignment B (Essay, 3,000 words) (20%)

Presentation & Seminar Performance (8%)

Examination (2 hours) (60%)

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures | **x** | **x** | **x** | **x** | **x** | **x** |  |
| Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
|  |  |  |  |  |  |  |  |
| **Assessment method**  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Essays | **x** | **x** | **x** | **x** | **x** | **x** |  |
| Presentation | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Exam | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module contributes to the internationalisation agenda of the university by opening up understanding of a political system and culture that although having European origins, is in many ways non-Western in character.

**DIVISION USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 25/01/2021 | Major (removing level 6) | 2021/22 | 3,10,11 | No |
|  |  |  |  |  |

Revised FSO Jan 2018