1. **Title of the module**

HIST4370 (HI437) – War and Diplomacy in Europe, c. 1850-2000

1. **School or partner institution which will be responsible for management of the module**

School of History

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA History, BA War Studies

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Students will gain the knowledge and conceptual tools to understand and interpret European history in the late 19th and 20th centuries, especially in relation to the causes and consequences of wars, and key aspects of the diplomatic history of the continent. Students will obtain a knowledge of the most important relevant episodes of the history of the period, and some of the historiographical debates surrounding the subject.

8.2 Students will develop their ability to discuss the issues that are raised in the module, and to present their work in written and oral form. Through exposure to the different characteristics of different countries and regimes, students will gain an enhanced understanding of the diversity of human cultures.

8.3 Students will learn to use and evaluate relevant primary sources relating to the military and diplomatic history of Europe in this period. Through a diversity of sources, students will be exposed to a variety of outlooks and learn about the importance of using a diversity of sources in their research into the past.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Through this course, students will develop a range of intellectual and transferable skills, and acquire certain kinds of understanding. They will come to understand the problems that are inherent in the historical record and the limits within which interpretation is possible.

9.2 Students will develop critical thought and independence of mind, the capacity to marshal subtle and sophisticated arguments, and the ability to challenge to received conclusions.

9.3 Students will improve their essay writing and oral presentation skills. They will also learn how to make good use of the relevant library resources and, where necessary, their word processing skills.

9.4 Students will gain transferable skills in the following four areas: communication, improvement in learning, working with others and problem solving.

1. **A synopsis of the curriculum**

Subjects to be covered will include: The Crimean War; The Franco-Prussian War and German unification; the origins of the First World War; the Treaty of Versailles; the League of Nations; the origins of the Second World War; the Cold War in Europe; the origins of the European Union; from détente in Europe to the fall of Communism.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Baumgart, W., The Crimean War

Crockatt, Richard, The Fifty Year War

Joll, J., Europe Since 1870

Judt, T., Postwar: a History of Europe since 1945

Lieven D., Russia and the Origins of the First World War

Macmillan, Margaret, Paris 1919

Mazower, Mark, Dark Continent

Roberts, J. Europe: 1880-1945

Steiner, Zara, The Lights that Failed: European International History 1919-1933

Thomson, David, Europe since Napoleon

1. **Learning and teaching methods**

Total contact hours: 20

Private study hours: 130

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Essay 1 1,500 words 20%

Essay 2 1,500 words 20%

Seminar Performance 10%

Examination 2-hours 50%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lectures and Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |
| Essay 1 | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Essay 2 | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminar Performance | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Examination | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

School of History modules encourage students to engage with the international significance of their subject matter, either in a comparative or historiographical fashion, or in the study of European and international themes. Some modules include the option for students to participate in international study visits. Students studying relevant foreign languages will consolidate their understanding of historical problems and themes.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018