1. **Title of the module**

Europe Transformed (1450–1750)

1. **School or partner institution which will be responsible for management of the module**

School of History

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA in History (single and joint honours); BA in Military History

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Understand the political, social and cultural developments in the history of early modern Europe and its relationship to the wider world between c.1450 and 1750.

8.2 Demonstrate the skills needed to understand, evaluate, contextualise and communicate effectively their knowledge of early modern history.

8.3 Demonstrate their intellectual interest in the history of early modern Europe and their skills in researching historical subjects and in communicating their knowledge and ideas, both orally and in writing.

8.4 Understand the essential elements of the disciplines of political, social, economic and cultural history.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate their problem solving skills and their ability to work both independently and within groups.

9.2 Engage in independent work, using library resources, and will have practiced and improved their skills in time management, historical research, organisation and analysis of material, oral presentations and essay-writing.

9.3 Engage in group work in seminars, interacting effectively with others and working co-operatively on group tasks.

9.4 Communicate complex concepts effectively to a variety of audiences and/or using a variety of methods.

9.5 Demonstrate their communication skills and skills with IT.

1. **A synopsis of the curriculum**

This module will provide a survey of the major events, themes and historiographical debates in early modern history from the Renaissance, to religious wars of the seventeenth century, and the Enlightenment. This period in European history witnessed the cultural and social upheaval of the Reformation, the advent of print and the intellectual changes associated with Humanism, the formation of recognisably ‘modern’ nation states, and the beginnings of Europe’s troubled engagement with the wider world.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

* Wiesner-Hanks, Merry, *Early Modern Europe, 1450-1789*, (2nd ed., 2013)
* Scott, Hamish, ed., *The Oxford Handbook of Early Modern European History*, 1350-1750, 2 vols (2015)
* Braddick, Michael J., *State Formation in Early Modern England, c. 1550-1750* (2000)
* Brook, Timothy, *Vermeer’s Hat: The Seventeenth Century and the Dawn of the Global World* (2008)
* Daston, Lorraine and Katherine Park, *The Cambridge History of Science*, vol. 3, *Early Modern Science* (2006)
* Davis, Natalie Zemon, *Trickster Travels: A sixteenth-century Muslim between worlds* (2007)
* Outram, Dorinda, *The Enlightenment*, 2nd edition (2005).
* Roodenburg, Herman, ed., *Forging European Identities, 1400–1700* (2007)

1. **Learning and teaching methods**

Total contact hours: 21

Private study hours: 129

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Autumn Term

Essay 1 2000 words 40%

Essay 2 2000 words 40%

Seminar Participation 20%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |
| Lectures and Seminars | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Essays | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |
| Seminar Participation | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module focuses on introducing students to the period 1450-1750 both with a focus on a variety of different areas of Europe, and on Europe’s interactions with the wider world.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 15/01/2020 | Major | Sep 2020 | 1, 8, 10, 11, 17 | No |
|  |  |  |  |  |